



## **Mission Statement**

Southwest University of Naprapathic Medicine positions itself as a premier healthcare university. Our graduates become Doctors who are non-surgical, drug free, fascia, connective tissue specialists and anti-inflammatory nutritionists, educated to take the lead role in the world of Integrative Medicine. SUNM graduates are uniquely trained and qualified to deliver value-based healthcare focusing on treating the cause of neuro muscular pain and inflammation, not the symptoms.

SUNM aspires to establish Naprapathic Medicine as the science-based standard in drug free fascia and connective tissue manipulation and anti-inflammatory nutrition.

2006 Botulph Rd Suite A Santa Fe, New Mexico

87505

Main: (505) 467-8777 – Fax: (505) 424-6377

**[WWW.SUNM.EDU](http://WWW.SUNM.EDU)**

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*This catalog is current as of the time of publication. From time to time, it may be necessary or desirable for Southwestern University of Naprapathic Medicine (SUNM) to make changes to this catalog due to the requirements and standards of the state licensing agency, the accrediting agency, or the U.S. Department of Education, or due to market conditions, employer needs or other reasons. SUNM reserves the right to make changes at any time to any provision of this catalog, including the amount of tuition, academic programs and courses, school policies and procedures, faculty and administrative staff, the school calendar and other dates, and other provisions. SUNM also reserves the right to make changes in equipment and instructional materials, to modify curriculum and to combine or cancel classes.*

Dear Future Naprapaths and Anti-Inflammatory Nutrition Specialists,

In this catalog you will find a wealth of information about SUNM. As you explore this catalog, you will discover SUNM's mission, goals, and objectives along with its history, governance, policies, procedures and services available to you.

SUNM is committed to each student's success. I know you will be deeply impressed as I am by our faculty and staff who are all committed to providing you with a superior learning experience.

Dr. Patrick Nuzzo, DN

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### **About Southwest University of Naprapathic Medicine (SUNM)**

SUNM was incorporated and licensed by New Mexico in 2006. Since then, curriculum has been developed and a strong faculty and management team has been put in place. The first class began in the Fall of 2010 – The first graduating class was in the Fall of 2014.

### Doctor of Naprapathic Medicine Program

Although Naprapathic Medicine is over 100 years old, New Mexico is only the second state to license the profession. The New Mexico Naprapathic Practice Act was signed into law in 2004. During the four years of lobbying it took to pass the act, a commitment was made with several New Mexico Legislators that a University of Naprapathic Medicine would be opened in their state. SUNM fulfills that commitment and has been educating future Naprapaths since 2010.

The SUNM Doctor of Naprapathic Medicine is unique in three ways: 1) the program is designed as an accelerated three-year program to prepare its students to enter the profession of naprapathy; 2) the accelerated program is delivered primarily online with 75% of the program delivered through an online platform and 25% is conducted in a face-to-face setting to meet the needs of working adults and 3) it is one of two schools of Naprapathic medicine in the United States.

The target population for enrollment into the Doctor of Naprapathic Medicine program are adults who have earned at minimum a bachelor's degree and are interested in pursuing a degree in manual medicine.

### Master of Science in Anti-Inflammatory Nutrition

Within the scope of practice for a Doctor of Naprapathic Medicine (DN) is nutritional counseling. Naprapaths treat inflammation through the use of manual techniques on the soft tissue and providing nutritional guidance to patients. The Master of Science in Anti-Inflammatory Nutrition is designed for individuals interested in anti-inflammatory nutrition for professional or personal reasons. SUNM's program is on the cutting edge of this emerging nutrition field.

### Statement Of Purpose

Our educational philosophy guides the programs and makes us unique. This philosophy maintains that learning is best accomplished by doing. The curriculum is designed to couple knowledge with experience, reinforcing information learned so that it becomes a working body of knowledge that is used and applied. The educational format strives to develop professionals capable of independent thinking, collaborative learning, analytical ability, self-evaluation, self-education, and skills that the students can cultivate and use throughout their professional lives. The number of students accepted into programs is limited to ensure optimal student-teacher ratios as a step towards the personalized education needed to develop outstanding professionals.

### Statement Of Ownership

Southwest University of Naprapathic Medicine is a C corporation owned by Dr. Patrick Nuzzo, Tracy Ryan, and Lou Polito.

## **Institution's Governance**

### Board Of Directors

Dr. Patrick Nuzzo - Chairman  
Dr. Kirsten LaVista - Director  
Lou Polito – Director  
Michael Stanton – Director

### Advisory Board Members:

Dr. Patrick Nuzzo, DN, President  
Rick Miera, Former New Mexico Representative  
John Blum, Professor of Health Law Policy at Loyola University Chicago  
LeAnne Smith, MFA, Case Reserve University  
Tanya L Higgins, JD, LLM, President and Founder of Lakewood University

### Curriculum Advisory Committee

Dr. Joseph Oliaro, DN  
Dr. Michael Widener, DN  
Dr. Patrick Nuzzo, DN

## **Mission Statement**

Southwest University of Naprapathic Medicine (SUNM) prepares its students to successfully participate in the world of complementary manual medicine using a hybrid online and face-to-face educational model. SUNM aspires to make Naprapathic medicine the premier health management leader in the field of drug-free manual medicine.

Each year the SUNM staff, faculty, students, and alumni review the Mission Statement to ensure SUNM is meeting its goals and objectives.

## **Vision**

SUNM aspires to educate students to become Naprapaths and help make Naprapathic medicine the premier health management leader in the field of drug-free manual medicine. SUNM aspires to educate students to become leaders in the field of Anti-Inflammatory Nutrition to reduce inflammation related illness caused by nutritional choices.

## **Values**

- Integrity
- Ethical Behavior



- Commitment to Excellence
- Collaboration
- Empowerment and Responsibility

### **SUNM Campus**

SUNM is located in Santa Fe, New Mexico.

### **SUNM Technology Requirements**

During their program of study, students attend online classes through Moodle. The minimum system recommendations to access online courses are:

- Windows 7, 10, Mac OSX Sierra, iPad IOS10
- A broadband connection
- The latest version of Chrome, Firefox, Internet Explorer, Microsoft Edge, or Safari

### **Approval And Licensing Disclosure Statement**

SUNM was granted Institutional Licensure Approval from the State of New Mexico Licensing and Regulation in 2006. Southwest University of Naprapathic Medicine is licensed by the New Mexico Higher Education Department. License Number 157.

SUNM is approved to offer the degree of Doctor of Naprapathic Medicine. This four-year academic program that is only offered in a 3-year accelerated version, serves as a sound educational experience for engaging in the practice of Naprapathy.

New Mexico statute requires that a student who successfully completes a course of study be awarded an appropriate degree verifying the fact. Prospective students are encouraged to contact representatives of the school to discuss personal educational and occupational plans with school personnel prior to applying. All information in the contents of this school catalog is current and is so certified as true by Dr. Patrick Nuzzo, founder and president.

### **Accreditation Statement**

SUNM is accredited by the Distance Education Accrediting Commission (DEAC). DEAC is listed by the US Department of Education as a recognized accrediting agency and is recognized by the Council for Higher Education Accreditation (CHEA).

## **Doctor Of Naprapathic Medicine (DN) Program**

SUNM's DN academic program serves as a sound educational experience for engaging in the practice of Naprapathy. Students complete courses focused on Basic Sciences, Naprapathic Sciences, Research, and Professional Skills Practice Development. During the third year, students participate in a Clinical internship, which involves interning in the clinic under supervision of a licensed DN. The total program consists of 190 quarter credit hours.

### **Program Outcomes**

**Program Outcome 1** - Synthesize a breadth and depth of basic science knowledge to provide proper assessment and treatment for a patient.

*Foundation* - It is crucial to a patient's disease diagnosis for a Naprapath's sustained focus on specific tissues involved in a disease process. Naprapaths must be able to synthesize knowledge of basic science and the effect of biological concepts, which will contribute to the delineation of which specific exercises are appropriate to the tissues under consideration. Naprapaths apply this broad range of base knowledge to set the patient on the road to recovery and ultimately returning them to a realistic or previous level of physical performance.

**Program Outcome 2** - Conduct a thorough patient assessment utilizing an evidence-based approach to differential diagnosis.

*Foundation* - Subjective and objective approaches are used during treatment. Naprapaths must use both approaches to properly determine exact patient issues and then calculate how to appropriate each step of the treatment protocol to fit into the allotted treatment time resulting in measurable successful outcomes for the patient.

**Program Outcome 3** - Create therapeutic nutritional protocols and provide dietary intervention and nutritional counseling for various local and systemic imbalances.

*Foundation* - Many patient issues can be traced to an improper diet therefore supplements and dietary counseling are an integral part of patient success. It is imperative for a Naprapath to differentiate what part of the patient diet needs to be addressed and how supplements play a specific role in quickly reducing the patient complaint.

**Program Outcome 4** - Demonstrate the application and pragmatic use of Naprapathic principles, theories, and techniques in a safe, effective, and professional manner.

*Foundation* - Naprapathic theory is based on the theory of balance in the soft tissues of the body. Ligamentous tissues are stressed heavily as their imbalance causes muscles and fascia to vacate their jobs of movement and functional hydraulics in the body. These concepts are paramount to the Naprapath when diagnosing and treating specific areas of pain or discomfort.

**Program Outcome 5** - Student will apply an evidence-based approach to a problem of practice.

*Foundation* -Part of the mission of SUNM is to grow the profession. Further research in the various aspects of the art of Naprapathy will encourage ongoing profound interest in the art for present and past practitioners. The Naprapathic Research Project can be utilized to promote the profession and SUNM, contributing to building confidence and knowledge in the art by both practitioners and the general public.

Students successfully graduating from the SUNM DN program will:

- Be eligible to complete the National Board of Naprapathic Examiners exam.
- Be provided the skills and knowledge necessary for success in the profession of Naprapathy.
- Be confident to practice as a Doctor of Naprapathic Medicine as a professional healthcare provider.

The SUNM Doctor of Naprapathic Medicine Program consists of four types of courses: Basic Science, Naprapathic Science, Evidence Based Practice Research, and Professional Skills.

- The Basic Science courses are taught in relation to the human organism with a stress on homeostasis. Naprapaths must understand the structure and function of the organs' bodily dysfunctions and the ways these dysfunctions can manifest themselves.
- Naprapathic Science courses blend theory and practice focusing on methods to evaluate connective tissue disorders, assess how these disorders affect neurological control of the connective tissues, properly apply Naprapathic therapeutic techniques, and provide nutritional counseling.
- Evidence Based Practice Research courses are scaffolded to introduce students to the basics of information literacy, assess ethics in research practices, review and evaluate research, and culminates in students conducting a Naprapathic Research Project. SUNM students will be contributing to the field of manual medicine research. Evidence based practice techniques are woven throughout the Basic and Naprapathic Science courses. Students are introduced to the foundations of research and using research in evidence-based practice during the first year of the

program. Courses are designed to assist students in exploring possible topics for their Naprapathic Research Project. At the beginning of the second year, students will review the components and requirements for the Naprapathic Research Project, create a proposal, and begin working on the Naprapathic Research Project. Students will complete, present, and publish their Naprapathic Research Project during the third year. Students who select to use human subjects in the Naprapathic Research Project will have to obtain Institutional Review Board (IRB) approval as part of the project proposal process.

- Professional Skills courses are designed to guide students through the day-to-day activities of a Naprapath. While in these courses, students learn to interact with patients, collaborate with Naprapaths and other medical professionals, and to build their own practice.

#### Course Descriptions Year 1 Quarter 1

HPP 600 NAPRAPATHIC HISTORY, THEORIES, AND PRINCIPLES - 3 credits – Hybrid

Presents the rationale for Naprapathic principles, theories, and techniques. Covers the history of Naprapathy from its origins up to the present, the evolution of its philosophy principles and an introduction to the ethical principles of Naprapathic treatments. This course prepares students to better understand some of the fundamentals of Naprapathic Medicine including the principles of Naprapathic Chartology and the founder of Naprapathy, Dr. Oakley Smith. Prerequisite: None.

ANAT 501 ANATOMY I - 3 credits – Online

Students study the muscular and skeletal systems and bony landmark trails of the shoulder, arm, and hand. Students focus on using this anatomical knowledge to assess patients as a Naprapath. Prerequisite: College Level Biology or its equivalent.

PHYS 501 PHYSIOLOGY I - 3 credits – Online

In relation to manual medicine, students study cells, tissues, membranes, and the integumentary system. Prerequisite: College Level Biology or its equivalent.

CTDY 501 CONNECTIVE TISSUE DYNAMICS I - 3 credits - Hybrid

This is the first of a three-quarter course which integrates the basic science of connective tissues with the Naprapathic approach to soft tissue evaluation. Lectures and hands-on practice present different types of connective tissues in health and disease. Laboratory gives the student experience in palpation of the physiological states of various types of connective tissues.

METE 500 Medical Terminology 3 credits - Online

The structure and formation of technical terms used in Naprapathy as well as in the health sciences, based on roots and elements from Greek and Latin.  
Prerequisite: None.

**ILEB 500 INFORMATION LITERACY FOR EVIDENCE-BASED PRACTICE – 3 credits - Online**

This course will assist students in developing the information literacy skills needed to utilize an evidence based approach to their practice and studies. Included in the course topics will be use of the library resources, identification of non-library resources, an introduction to scholarly writing and academic integrity/ethics.

[Course Descriptions Year 1 Quarter 2](#)

**ANAT 502 ANATOMY II - 3 credits – Online**

Students study the muscular and skeletal systems and bony landmark trails of the spine, thorax, head, neck, and face. Students focus on using this anatomical knowledge to assess patients as a Naprapath. Prerequisite: ANAT 501 Anatomy I

**CTDY 502 CONNECTIVE TISSUE DYNAMICS II - 3 credits - Hybrid**

Lectures and laboratory provide in-depth experience of connective tissue: loose, dense, etc. The formation of scar tissue adhesions, nerve entrapments, pain syndromes and various other soft tissue disorders are studied experientially. An introduction to the treatment of soft tissue disorders in the upper body is an integral part of the course.

**PHYS 502 PHYSIOLOGY II – 3 credits – Online**

In relation to manual medicine, students study frameworks of movement, communication, and control. Prerequisite: PHYS 501 Physiology I.

**SANC 600 SPINAL ANATOMY - 3 credits - Hybrid**

A comprehensive study of the anatomical structures and functional dynamics of the spine and the associated structures both intrinsic and extrinsic, as well as Naprapathic connective tissue terminology. Identification and usage of the charting system for recording the Naprapathic examination and treatment plan.

**HTGE 500 HISTOLOGY-GENETICS-EMBRYOLOGY- 3 credits - Online**

Microscopic study of tissues and how they form organs and organ systems. Provides a foundation for further study of physiology and pathology. Study in the structural and functional characteristics of embryological development, with emphasis on the first trimester of pregnancy, the principles of genetics are explored to understand the anomalies and their effects on individuals.

**EBPN 500 EVIDENCE-BASED PRACTICE FOR THE NAPRAPATHIC PROFESSIONAL - 3 credits - Online** This course will set the foundation for

students to become evidence informed practitioners through problem synthesis, hypothesis generation, reflective practice and decision making. During this course students will be introduced to analysis of evidence and research design.

#### Course Descriptions Year 1 Quarter 3

##### ANAT 503 ANATOMY III - 3 credits – Online

Students study the muscular and skeletal systems and bony landmark trails of the pelvis, thigh, leg, and foot. Students focus on using this anatomical knowledge to assess patients as a Naprapath Prerequisite: ANAT 502 Anatomy II and PHYS 502 Physiology II.

##### BCHM 501 BIOCHEMISTRY I - 3 credits – Online

This course reviews the structures and functions of proteins and enzymes such as amino acids and peptides; the metabolism of carbohydrates and lipids, the respiratory chain, oxidative phosphorylation, citric acid cycle, glycolysis, ketogenesis and the synthesis of cholesterol. Included are the biosynthesis of essential and nonessential amino acids and the catabolism of amino acids. Prerequisite: College Level Biology and Chemistry.

##### PHYS 503 PHYSIOLOGY III - 3 credits – Online

In relation to manual medicine, students study circulation, body defense, metabolic processes, elimination, and reproduction. Prerequisite: ANAT 502 Anatomy II and PHYS 502 Physiology II.

##### CTDY 503 CONNECTIVE TISSUE DYNAMICS III - 3 credits - Hybrid

This is the last of a three-quarter class sequence. Lectures and hands on practice provide in-depth experience of connective tissue: loose, dense, etc. The formation of scar tissue adhesions, nerve entrapments, pain syndromes and various other soft tissue disorders are studied experientially. An introduction to the treatment of soft tissue disorders in the lower body is an integral part of the course.

##### REHB 600 PRINCIPLES OF REHABILITATION - 3 credits - Hybrid

An overview addressing the problem of de-conditioning that accompanies most persistent pain syndromes and disuse atrophy. Students learn the art of blending passive and active care of the patient, evaluation of deficits in activities of daily living, functional restoration or accommodation, and the need for patient education in the management of exercise, joint protection, and environmental and intrinsic stressors Prerequisites: SANC 600 Spinal Anatomy.

##### SDR 500 SCHOLARLY DESIGN AND REVIEW – 3 credits - Online

This course will focus on the skills necessary to develop scholarly writing and reasoning related to research planning and design. Building upon the outcomes of

Evidence Based Practice for Naprapaths, students will progress through an evaluation of practice focused research, development of the framework for a scholarly project/study and will begin to integrate analysis of research into a literature review.

#### Course Descriptions Year 1 Quarter 4

##### BCHM 502 BIOCHEMISTRY II - 3 credits – Online

This course reviews the structure, function, and replication of macromolecules: extracellular and intracellular communication, actions of the pituitary, hypothalamus, thyroid, adrenal cortex, adrenal medulla, gonads, and pancreas. Special topics covered are nutrition, metabolism of xenobiotics, cancer, and the genetic basis of the disease. Prerequisite: BCHM 501 Biochemistry I.

##### EPBM 500 EXERCISE PHYSIOLOGY/BIOMECHANICS - 3 credits – Online

A specific approach for understanding the various control systems that integrate the function between the nervous and endocrine systems at rest and as they adapt to the various stresses. These fundamental physiological principles are presented in a biomechanical context with an emphasis on the laws governing force vectors and their effects in acquiring appropriate axial and appendicular skeleton joint mobility and range of motion.

##### KINE 500 KINESIOLOGY - 3 credits – Online

An interdisciplinary study stressing principles of human biomechanics. An analysis of the interactions of the bone, joint, muscle and nerve morphophysiology as they affect the mechanisms of human movement, in order to provide a basis upon which to differentiate normal from pathophysiologically altered motion.

Prerequisite: ANAT 503 Anatomy III and PHYS 503 Physiology III.

##### NTEC 601 NAPRAPATHIC TECHNIQUE I - 3 credits - Hybrid

Instruction and demonstration in the use of the hands and body to apply manipulative pressure to specific areas of an individual's body should a condition exist that prevents normal functioning. Topics include contact points, palpation techniques, and application of specific Naprapathic techniques to the thoracic and Lumbosacral areas. Students will be required to observe treatments being given in the SUNM Intern Clinic.

##### CEVL 601 NAPRAPATHIC CLINICAL EVALUATION I - 3 credits - Hybrid

A discussion of Naprapathically ascertained syndromes of vertebral and extra-vertebral articulations, a generalized evaluation of particular types of soft and osseous tissue disorders known to exist, and the discussion of a specific treatment for each type of involvement. Emphasis is placed on the pelvic region. Students

begin proficiency in the use of signs, symbols, charts, and definitions commonly used by

Naprapaths to record specific physical findings in the evaluation of pelvic and sacral disorders. Students will be required to observe treatments being given in the SUNM Intern Clinic. Prerequisite: SANC 600 Spinal Anatomy.

SID 500 SCHOLARLY IMPLEMENTATION AND DISSEMINATION – 3 credits - Online

Focuses on the development and implementation of data collection skills and the evaluation of the quality and equity of data related to research design and methodology.

#### Course Descriptions Year 2 Quarter 1

MPHE 500 MICROBIOLOGY AND PUBLIC HEALTH - 3 credits - Online

A fundamental approach focusing on select organisms and the diseases they cause. Some topics include classification and taxonomy, microbial genetics, infection, and resistance. Case studies relevant to Doctors of Naprapathy are presented. Prerequisite: ANAT 503 Anatomy III and PHYS 503 Physiology III.

NEUR 501 NEUROSCIENCE I - 3 credits - Online

Emphasis placed on the structure and function of the cerebellum, basal ganglia, cranial nerves, cerebral cortex, hypothalamus, and special senses. Case studies relevant to specific neurological disorders are presented. Prerequisite: ANAT 503 Anatomy III and PHYS 503 Physiology III.

NTEC 602 NAPRAPATHIC TECHNIQUE II - 3 credits - Hybrid

Continuation of Technique 501 with emphasis on refining and correlating application of the Naprapathic

Technique especially for the cervical and pelvic areas. Students will be introduced to the Nerve Function Principle from the historical document, Naprapathic Therapeutics. Prerequisite: NTEC 601 Naprapathic Technique I

CEVL 602 NAPRAPATHIC CLINICAL EVALUATION II - 3 credits - Hybrid

A continuation of Naprapathic Clinical Evaluation 601 with emphasis on the thoracic and lumbar areas. Hands on evaluation of the thoracic/lumbar spinal articulations to determine pathological syndromes, finishing with the performance of comprehensively charted thoracic/lumbar treatments. Prerequisite: SANC 600 Spinal Anatomy.

APBM 500 APPLIED BIOMECHANICS - 3 credits – Hybrid

The laws of human movement are presented. Students study the structure and function of human joints in the thorax, vertebral column and extremities. Students



are introduced to postural analysis and the evaluation of specific work environments for ergonomic risk factors and appropriate corrective measures. Prerequisite: KINE 500 Kinesiology, EPBM 500 Exercise Physiology/Biomechanics.

NRPC 600 NAPRAPATHIC RESEARCH PROJECT COMPONENTS – 3 credits - Online

In this course students will be introduced to the components of the Naprapathic Research Project: Abstract, Introduction, Problem Statement, Purpose of the Study, Research Question, Hypothesis, Literature Review, Methodology, Results, and Discussion.

#### Course Descriptions Year 2 Quarter 2

CEVL 603 NAPRAPATHIC CLINICAL EVALUATION III - 3 credits - Hybrid  
Emphasis is placed on the cervical region and an integrated analysis of individual syndromes in the context of the whole body, finishing with the performance of comprehensively charted cervical treatments. Prerequisite: SANC 600 Spinal Anatomy.

THEX 600 THERAPEUTIC EXERCISE - 3 credits - Hybrid  
Emphasis is placed on integrating specific exercises into the treatment session and customizing home exercise to facilitate the attainment of treatment objectives and goals. General fitness, preventive/ maintenance exercises are included to enhance a patient's rehabilitation and prevent injury.

NEUR 502 NEUROSCIENCE II - 3 credits - Online  
The basic organization and neurophysiology of the central nervous system are presented. Topics include anatomy of the brain stem, spinal cord, and blood circulation, cerebrospinal fluid dynamics, spinal nerve reflexes, descending and ascending pathways. Case studies specific to the function of the nervous system are presented. Prerequisite: NEUR 501 Neuroscience I.

PATH 501 PATHOLOGY OF HUMAN DISEASES I - 3 credits - Online  
The first of a two-quarter sequence, the course includes fundamental concepts of pathology, the integumentary system, musculoskeletal system, nervous system, circulatory system, lymph system, and immune system. Prerequisite: HIST 500 Histology, ANAT 503 Anatomy III, and PHYS 503 Physiology III.

SNDI 501 SCIENCE OF NUTRITION AND DIET I - 3 credits – Online  
A comprehensive study of the basic principles of nutrition; the processes of digestion, absorption, transport; and metabolism; and the role of carbohydrates, lipids, proteins, and vitamins. Prerequisite: BCHM 502 Biochemistry II.

NRPP 600 NAPRAPATHIC RESEARCH PROJECT PROPOSAL – 4 credits - Online

Students will develop a three-chapter proposal utilizing a problem statement, literature review and methodology approach to a proposal.

#### Course Descriptions Year 2 Quarter 3

PATH 502 PATHOLOGY OF HUMAN DISEASES II - 3 credits - Online

As a continuation of PATH 501, the course includes a study of the respiratory, digestive, endocrine, urinary, and reproductive systems in relation to CAM treatments for disorders related to those systems. Prerequisite: PATH 501 Pathology of Human Diseases I.

SNDI 502 SCIENCE OF NUTRITION AND DIET II - 3 credits – Online

The course incorporates the study of minerals; the impact of diet on health, eating disorders, nutritional needs through the lifespan, food safety, and global nutrition. Prerequisite: SNDI 501 Science of Nutrition and Diet I.

ACTC 601 ACCESSORY TECHNIQUE I - 3 credits - Hybrid

An advanced integration of therapeutic modalities incorporated by Naprapaths over the decades of their clinical research and practice. Material covered includes, but is not limited to: Trigger Point Therapy, Trigger Point tools, Myofascial Trigger Point Therapy, and therapeutic stretches. Additional topics may include, PNF, Cupping, and Gua Sha. A hands-on practicum provides the opportunity to apply principles of spinal and extraspinal manipulation. Prerequisites: NTEC 601 Naprapathic Technique I and II and CEVL 601 Naprapathic Clinical Evaluation I, II, and III.

CONE 600 CLINICAL ORTHOPEDIC AND NEUROLOGICAL EVALUATION - 3 credits - Hybrid

This course is designed to prepare students to be able to properly administer and interpret orthopedic and neurological tests. It will also help students determine which orthopedic and neurological tests should be administered in different situations. Being knowledgeable in orthopedic and neurological testing will help students be able to better communicate with the medical community as a whole.

RAD 600 RADIOLOGICAL REPORT INTERPRETATION AND NORMAL RADIOGRAPHIC ANATOMY - 3 credits – Online

This course is an overview addressing normal skeletal radiology with an emphasis on radiological report interpretation and clinical case correlation. Special tests to be covered include primarily plain film x-ray and MRI, but also CT, Diagnostic Ultrasound, and DEXA exams as well. Student goals should be interpretation of radiological reports to be able to make clinical decisions based on said reports and translate said reports to patients for their clinical benefit. Population studies will be

discussed as well as the degree of certain radiological abnormalities and their relation to Naprapathic treatment. Prerequisite: Path 501 Pathology I.

**NRP 701 NAPRAPATHIC RESEARCH PROJECT I – 4 credits - Online**  
Students will develop a Naprapathic Research Project, under the supervision of a Naprapathic Research Project Committee. Learning to think independently when approaching connective tissue problems and developing a personal process for problem solving are important parts of lifelong Naprapathic education. Each Naprapathic student at the Southwest University of Naprapathic Medicine is required to successfully complete a Naprapathic Research Project. The Naprapathic Research Project should be a culmination of theory synthesis, application of intervention, analysis of outcomes and dissemination. The educational goal of the Naprapathic Research Project is for each student to learn the importance and the process behind an evidence-based approach to healthcare. The Naprapathic Research Project consists of two elements: A communication component where the student must present the Naprapathic Research Project orally or in poster format before a committee composed of three qualified members.

#### Course Descriptions Year 2 Quarter 4

**STBD 500 STRESS AND THE BODY - 3 credits – Online**  
Students examine what it is that makes psychological stress stressful, and its relevance to depression, anxiety, and addiction and how Naprapaths use this knowledge to treat patients. Each week, students will research different stress relief techniques, evaluate their effectiveness, and assess if and how they would recommend the techniques to patients. Prerequisite: PATH 502 Pathology of Human Diseases II.

**CPRP 600 CLINICAL PREPARATION - 3 credits - Hybrid**  
The students research and practice Naprapathic Charting, Naprapathic evaluation, Naprapathic techniques and nutritional counseling. The course prepares the students for the proper creation of Naprapathic Case Records using One Touch, standard clinical conduct and protocols are introduced. Presented immediately prior to entrance into the year of Internship, the course is designed to refresh and prepare the student for practical application of academic studies.

**MBME 603 MIND-BODY MEDICINE - 3 credits – Online**  
Mind-body medicine focuses on the interactions among the brain, the rest of the body, the mind, and behavior. The ways in which emotional, mental, social, spiritual, experiential, and behavioral factors can directly affect health. Students will explore various medical models, including the holistic models. During this course, students will evaluate the use of different models in different medical situations. Prerequisite: PATH 502 Pathology of Human Diseases II.

### ACTC 602 ACCESSORY TECHNIQUE II - 3 credits - Hybrid

Presents advanced methods of joint and soft tissue examination including mastery of PRRT techniques, cervical spinal manipulation, techniques for upper and lower cervical tissues Naprapathic motion analysis, cervical /thoracic kinesiological tests and treatment, upper and lower thoracic rotations, lumbar and pelvic trend examination and treatment, lumbar primary pathologies, primary pelvic pathologies, acute pelvic rotations, iliopsoas and piriformis contractures, shoulder pathologies, knee pathologies, carpal tunnel and wrist pathologies. The class will include use of various other physical modalities and tools, nonpharmaceutical and diet interventions. Includes demonstrations and practical applications.

Prerequisites: ACTC 601 Accessory Technique I, NTEC 601 Naprapathic Technique I and II and CEVL 601 Naprapathic Clinical Evaluation I,II, and III.

### SEIA 600 SPORTS AND EXERCISE INJURY ASSESSMENT AND TREATMENT - 3 credits - Hybrid

This course is an overview of sport and exercise injury assessment, treatment protocols and various forms of rehabilitation.

### NRP 702 NAPRAPATHIC RESEARCH PROJECT II – 4 credits - Online

Students will develop a Naprapathic Research Project, under the supervision of a Naprapathic Research Project Committee. Learning to think independently when approaching connective tissue problems and developing a personal process for problem solving are important parts of lifelong Naprapathic education. Each Naprapathic student at the Southwest University of Naprapathic Medicine is required to successfully complete a Naprapathic Research Project. The Naprapathic Research Project should be a culmination of theory synthesis, application of intervention, analysis of outcomes and dissemination. The educational goal of the Naprapathic Research Project is for each student to learn the importance and the process behind an evidence-based approach to healthcare. The Naprapathic Research Project consists of two elements: A communication component where the student must present the Naprapathic Research Project orally or in poster format before a committee composed of three qualified members.

### Course Descriptions Year 3 Quarter 1

#### CPPH 700 CLINICAL PROTOCOLS AND PUBLIC HEALTH - 3 credits - Online

The goal of this class is to familiarize students with the day-to-day operations of a typical Naprapathic Clinic. Students review and discuss the Naprapathy Clinical Manual of Policy and Procedure on a weekly basis. Patient cases are consistently reviewed in a roundtable milieu with the instructor leading the discussion. This

class is designed to present students with integrative protocols to develop a foundational understanding for treating connective tissue related disorders. These student-clinic-patient evaluations are based on signs and symptoms, utilizing orthopedic and neurological evaluation, Naprapathic manipulative therapy, nutrition, therapeutic modalities, and therapeutic exercises. Students will be familiarized with the clinic monitoring computer program One Touch. Opportunities for community outreach and mentorship with experienced Naprapaths will be discussed, encouraged, and provided. Current clinic interns or recent graduates are scheduled to attend the class to discuss their clinic experiences and future professional plans or experiences.

#### CPRC 701 Clinical Practice I - 5 credits - Hybrid

During the first quarter of the internship, students are introduced to the day-to-day functions of the clinical setting while conducting exams and performing spinal markings on patients. The SUNM intern clinician observes every patient treatment and checks interns' spinal findings and treatment plan.

#### PSPD 701 Professional Skills Practice Development I – 1 credit – Online

Designed to prepare Interns to assume a professional role. Students will be introduced to effective business and practice management including basic bookkeeping, budgeting, and taxes.

#### NRP 703 NAPRAPATHIC RESEARCH PROJECT III – 4 credits - Online

Students will develop a Naprapathic Research Project, under the supervision of a Naprapathic Research Project Committee. Learning to think independently when approaching connective tissue problems and developing a personal process for problem solving are important parts of lifelong Naprapathic education. Each Naprapathic student at the Southwest University of Naprapathic Medicine is required to successfully complete a Naprapathic Research Project. The Naprapathic Research Project should be a culmination of theory synthesis, application of intervention, analysis of outcomes and dissemination. The educational goal of the Naprapathic Research Project is for each student to learn the importance and the process behind an evidence-based approach to healthcare. The Naprapathic Research Project consists of two elements: A communication component where the student must present the Naprapathic Research Project orally or in poster format before a committee composed of three qualified members.

#### [Course Descriptions Year 3 Quarter 2](#)

#### CAT 701 CLINICAL ADJUNCTIVE THERAPY I - 3 credits - Hybrid

This Adjunctive Therapy class focuses on clinical nutrition protocols. Students will be introduced to a specific line of nutraceuticals that augment traditional Naprapathic therapies. These supplements will address internal and external

patient soft tissue disorders. Included in the class are case reviews and discussions of specific patient challenges that are not being adequately addressed solely by soft tissue manipulation.

#### CPRC 702 Clinical Practice II - 5 credits

During the second quarter of the internship, students are given more responsibilities in the clinical setting. In addition to basic treatments with spinal markings, students may begin using modalities with patients. The SUNM intern clinician observes the intern six times on returning patients and checks interns spinal findings and treatment plan for all new patients.

#### PSPD 702 Professional Skills Practice Development II – 1 credit – Online

Designed to prepare Interns to assume a professional role. Students will practice principles of effective marketing, including identifying a target market, conducting a comparative analysis, cost of patient acquisition and creating a marketing plan.

#### NRPD 700 NAPRAPATHIC RESEARCH PROJECT DISSEMINATION – 3 credits – Online

This course will provide an opportunity for the student to create a channel for distribution and dissemination of the Naprapathic Research Project. This will include a written publishable paper and an oral presentation of the project to a committee.

### Course Descriptions Year 3 Quarter 3

#### CAT 702 CLINICAL ADJUNCTIVE THERAPY II - 3 credits - Hybrid

This Adjunctive Therapy class continues the focus on clinical nutrition protocols. Students will continue to research a specific line of nutraceuticals that augment traditional Naprapathic therapies. These supplements will address internal and external patient soft tissue disorders. Included in the class are case reviews and discussions of specific patient challenges that are not being adequately addressed solely by soft tissue manipulation. This Adjunctive Therapy class will also emphasize macro-stretching techniques, more specifically Thai bodywork. This class will focus on techniques for supine, prone, and side lying (pregnancy) positions. Some classes will consist of “Clinic Review”, providing Interns a forum for discussing individual patient cases with other Interns and a Clinician, thereby exchanging ideas and other problem-solving techniques. The clinical application of these therapies does not supplant, but rather complement the Oakley Smith Naprapathic Method of treatment.

#### CPRC 703 Clinical Practice III - 5 credits - Hybrid

During the third quarter of the internship, students continue to be given more responsibilities in the clinical setting. In addition to basic treatments with spinal markings, students continue using modalities with patients. The SUNM intern

clinician observes the intern four times on returning patients and checks interns spinal findings and treatment plan for all new patients.

PSPD 703 Professional Skills Practice Development III – 1 credit – Online  
Designed to prepare Interns to assume a professional role. Students will create a business plan, assess staff hiring and onboarding processes, and review basic human resources functions required for a small business.

#### Course Descriptions Year 3 Quarter 4

CAT 703 CLINICAL ADJUNCTIVE THERAPY III - 3 credits - Hybrid  
Adjunctive Therapy, taught during the Clinic Internship, incorporates the use of tools such as the Electro Stim and Ultrasound. The clinical application of these therapies does not supplant, but rather complement the Oakley Smith Naprapathic Method of treatment. Other topics include first aid, mental health of patients, treating special care populations, treating the LGBTQ population, ethical issues, CPR, as well as the basics of CAQH Credentialing and Insurance Contracting and Billing.

CPRC 704 Clinical Practice IV – 5 credits – Online During the final quarter of the internship, students continue to be given more responsibilities in the clinical setting. In addition to basic treatments with spinal markings, students continue using modalities with patients. The SUNM intern clinician observes the intern two times on returning patients and checks interns spinal findings and treatment plan for all new patients.

PSPD 704 Professional Skills Practice Development IV – 1 credit – Online  
Designed to prepare Interns to assume a professional role. In this culminating class, students will be walked through the process to register a business, obtain malpractice insurance, register for the National Board of Naprapathic Examiners exam, and apply for a license with the New Mexico Medical Board.

#### **Clinical Experience and Internship**

At the completion of the second year, students must pass the Clinical Entrance Exam to participate in the clinical experience and internship during the third year of the program.

This phase of the Naprapathic education provides the students with direct clinical experience to develop confidence, refine Naprapathic skills, and experience common patient situations that arise in the everyday Naprapathic practice. The intern is supervised by the clinic faculty, licensed Naprapaths, who impart their knowledge and expertise in practical problem-solving skills, patient rapport, and adjunctive therapies. The SUNM intern clinician on duty provides the interns with an ongoing progress report daily in areas of Naprapathic technique,



professionalism, nutritional counseling, and other clinic activities. Interns use their Naprapathic skills to evaluate patients, administer specific treatments for the presenting connective tissue disorder, and provide appropriate counsel.

Successful completion of the internship includes one calendar year (four Quarters) served:

- minimum of 12 hours per week in supervised clinic practice
- administration of 450 Naprapathic treatments
- performance of a minimum of 3 nutritional counseling sessions
- satisfaction of all and clinic academic requirements as assigned.

Interns will be evaluated by the Naprapathic Preceptor daily on seven main learning goals and must earn a minimum of 80% each day based on both the SUNM Daily Intern Evaluation Rubric and SUNM Intern Clinic Treatment Evaluation Rubric. Interns who do not earn an 80% will be required to meet with the Naprapathic Preceptor for tutoring.

The SUNM Naprapathic Preceptor or intern clinician on duty observes intern treatments on a regular basis. Interns are required to maintain a “B” average for clinic work. Prerequisite: Intern Status.

### **Accelerated Doctoral Program**

*(Only program offered at this time)* - Three Calendar Years (online only classes highlighted)

<b>SCHEDULE OF COURSES</b>			
<b>FIRST CALENDAR YEAR</b>			
<b>YEAR 1 QUARTER 1</b>			
	<b>COURSE NAME</b>	<b>COURSE NUMBER</b>	<b>CREDIT HOURS</b>
	<b>Anatomy I</b>	ANAT 501	3
	Naprapathic History, Theories, and Principles	HPP 600	3
	<b>Physiology I</b>	PHYS 501	3
	Connective Tissue Dynamics I	CTDY 501	3
	<b>Medical Terminology</b>	METE 500	3
	<b>Information Literacy for Evidence-Based Practice</b>	ILEB 500	3



<b>YEAR 1 QUARTER 2</b>			
	<b>Anatomy II</b>	ANAT 502	3
	Connective Tissue Dynamics II	CTDY 502	3
	<b>Physiology II</b>	PHYS 502	3
	Spinal Anatomy	SANC 600	3
	<b>Histology/Genetics/Embryology</b>	HTGE 500	3
	<b>Evidence Based Practice for the Naprathic Professional</b>	EBPN 500	3
<b>YEAR 1 QUARTER 3</b>			
	<b>Anatomy III</b>	ANAT 503	3
	<b>Biochemistry I</b>	BCHM 501	3
	<b>Physiology III</b>	PHYS 503	3
	Principles of Rehabilitation	REHB 600	3
	Connective Tissue Dynamics III	CTDY 503	3
	<b>Scholarly Design and Review</b>	SDR 500	3
<b>YEAR 1 QUARTER 4</b>			
	<b>Biochemistry II</b>	BCHM 502	3
	<b>Exercise Physiology/Biomechanics</b>	EPBM 500	3
	<b>Kinesiology</b>	KINE 500	3
	Naprathic Technique I	NTEC 601	3
	Naprathic Clinical Evaluation I	CEVL 601	3
	<b>Scholarly Implementation and Dissemination</b>	SID 500	3
<b>SECOND CALENDAR YEAR</b>			
<b>YEAR 2 QUARTER 1</b>			

	<b>COURSE NAME</b>	<b>COURSE NUMBER</b>	<b>CREDIT HOURS</b>
	<b>Microbiology and Public Health</b>	MPHE 500	3
	<b>Neuroscience I</b>	NEUR 501	3
	Naprapathic Technique II	NTEC 602	3
	Naprapathic Clinical Evaluation II	CEVL 602	3
	Applied Biomechanics	APBM 500	3
	<b>Naprapathic Research Project Components</b>	NRPC 600	3
<b>YEAR 2 QUARTER 2</b>			
	Naprapathic Clinical Evaluation III	CEVL 603	3
	Therapeutic Exercise	THEX 600	3
	<b>Neuroscience II</b>	NEUR 502	3
	<b>Pathology of Human Diseases I</b>	PATH 501	3
	<b>Science of Nutrition &amp; Diet I</b>	SNDI 501	3
	<b>Naprapathic Research Project Proposal</b>	NRPP 600	3
<b>YEAR 2 QUARTER 3</b>			
	<b>Pathology of Human Diseases II</b>	PATH 502	3
	<b>Science of Nutrition &amp; Diet II</b>	SNDI 502	3
	Accessory Technique I	ACTC 601	3
	Clinical Orthopedic & Neurological Evaluation	CONE 600	3
	<b>Radiological Report Interpretation and Normal Radiographic Anatomy</b>	RAD 600	3
	<b>Naprapathic Research Project I</b>	NRP 701	4
<b>YEAR 2 QUARTER 4</b>			
	<b>Stress and the Body</b>	STBD 500	3

	Clinical Preparation	CPRP 600	3
	<b>Mind-Body Medicine</b>	MBME 603	3
	Accessory Technique II	ACTC 602	3
	Sports & Exercise Injury Assessment and Treatment	SEIA 600	3
	<b>Naprapathic Research Project II</b>	NRP 702	4
<b>THIRD CALENDAR YEAR</b>			
<b>YEAR 3 QUARTER 1</b>			
	<b>COURSE NAME</b>	<b>COURSE NUMBER</b>	<b>CREDIT HOURS</b>
	<b>Clinical Protocols and Public Health</b>	CPPH 700	3
	Clinical Practice I	CPRC 701	5
	<b>Professional Skills Practice Development I</b>	PSPD 701	1
	<b>Naprapathic Research Project III</b>	NRP 703	4
<b>YEAR 3 QUARTER 2</b>			
	Clinical Adjunctive Therapy I	CAT 701	3
	Clinical Practice II	CPRC 702	5
	<b>Professional Skills Practice Development II</b>	PSPD 702	1
	<b>Naprapathic Research Project Dissemination</b>	NRPD 700	3
<b>YEAR 3 QUARTER 3</b>			
	Clinical Practice III	CPRC 703	5
	<b>Professional Skills Practice Development III</b>	PSPD 703	1
	Clinical Adjunctive Therapy II	CAT 702	3
<b>YEAR 3 QUARTER 4</b>			
	Clinical Practice IV	CPRC 704	5

	<b>Professional Skills Practice Development IV</b>	PSPD 704	1
	Clinical Adjunctive Therapy III	CAT 703	3

### **Master of Science in Anti-Inflammatory Nutrition Program**

SUNM's online Master of Science in Anti-Inflammatory Nutrition academic program is designed in a manner to guide students from the tenets of basic nutritional principles and analyze those principles through the lens of anti-inflammatory nutrition. Students will learn to apply knowledge of these principles when working with clients to improve health and wellness.

#### Program Outcomes

**Program Outcome 1** - Appraise research to answer clinically relevant questions related to anti-inflammatory nutrition.

*Foundation* – The concept of Anti-Inflammatory Nutrition is relatively new. Prior to the modern diet being inundated with processed food and the implementation of farming practices that strip the soil of nutrients, inflammation primarily occurred as a reaction to injuries or illnesses. When working with clients, it is imperative that the anti-inflammatory nutrition specialist stay abreast of research in the field to best serve a diverse client base.

**Program Outcome 2** - Demonstrate the application and pragmatic use of anti-inflammatory nutrition principles, theories, and techniques in a safe, effective, and professional manner.

*Foundation* – An anti-inflammatory nutrition professional must synthesize basic science knowledge with concepts regarding diet and other lifestyle choices that impact inflammation.

**Program Outcome 3** - Conduct health evaluation and treatment with nutritional supplements.

*Foundation* – Many people experience inflammation due to lack of certain nutrients in their diet. An anti-inflammatory nutrition professional must apply the knowledge of nutrient deficiencies with the benefits and consequences of using nutritional supplements.

**Program Outcome 4** - Apply appropriate interventions to address physiological imbalances and illness states.

*Foundation* – Inflammation is the root cause of many health issues. An anti-inflammatory nutrition professional must demonstrate the ability to and skills to apply the knowledge physiological imbalances and illness states to recommend changes to diet and lifestyle to minimize the physiological imbalances and illness states without the consequence of other physiological imbalances or illness states.

**Program Outcome 5** - Integrate whole food nutrition with strategies for health promotion and disease prevention.

*Foundation* – The typical modern diet often revolves around processed food or whole food grown in a manner that depletes nutrients.

**Program Outcome 6** - Demonstrate a depth and breadth of basic science knowledge as it applies to anti-inflammatory nutrition.

*Foundation* – Basic science knowledge is at the core of understanding the benefits of anti-inflammatory nutrition.

#### Course Descriptions Year 1 Quarter 1

Principles of Anti Inflammatory Naprapathic Nutrition PAIN 500 – 3 credits  
Introduces the student to how anti-inflammatory nutrition can benefit the body, including the benefits of manual medicine to address the whole person. Fundamental concepts to functional medicine, regarding anti-inflammatory nutrition. Covers how nutrition can affect the immune system, organ function disruption, physical, chemical and emotional responses to stress, and chronic infection. Includes philosophy that health is normal and if there is a health issue, something is interfering with the normal state of the body.

Food as Medicine FOAM 500 – 3 credits  
Designing meal plans to optimize health, address specific illness states, weight management, and encourage healthful food behaviors. Development of appropriate documents to support food selection, meal prep, patient preference, operating within a budget cultural influences and creation of sustainable plans. Guide to show benefits of an anti-inflammatory food plan included. Information provided about regenerative farming and how this knowledge benefits a nutritionist.

Information Literacy and Nutrition Research ILNR 500 – 3 credits  
Assist students in developing information literacy skills needed to utilize an evidence-based approach to anti-inflammatory nutrition for their Capstone and future practice. Sets the foundation to become informed practitioners through problem solving, reflective practice, decision-making and evaluating medical

research. Integrity and ethics are also discussed in this course. APA format and academic writing guidelines are covered.

#### Course Descriptions Year 1 Quarter 2

##### Biochemistry Concepts and Nutrition BCON 500 – 3 credits

Assesses nutritional testing, describes the effects of antioxidants and glycolysis pathways, and energy production. Provides discussions about heavy metal toxicity and DNA, as well as epigenetics and how a nutrition professional can communicate these topics with patients. Genetic testing and immune function knowledge are also covered in this course. Course includes information on how microbiomes can influence inflammation and explains how a nutrition professional uses knowledge of ketogenesis when treating patients.

##### Physiology and Anti-Inflammatory Nutrition PHAN 500 – 3 credits

Functional medicine approach to understanding the nervous system and the digestive, immune, respiratory, urinary, cardiovascular, musculoskeletal, integumentary, and neurological systems. Includes understanding the metabolism of the GI system with an emphasis placed on the nutritional implications of digestion and absorption, GI microbiome, and enzymes. Health disorders presented for a nutritionist to understand the relationship between disorders and nutrition.

#### Course Descriptions Year 1 Quarter 3

##### Diagnostic and Interpretation of Lab Results (DILR 500) – 3 credits

Completion of a symptom survey to determine a set of diagnostic modern tests. Lab testing, review digestive labs, and introduce albumin, globulin, and the differential complete blood count. An evaluation of historical and relevant diagnostic tests used to determine heart rate variability, live blood cell analysis, heart sound recording, tongue evaluation, iridology course, pulse diagnosis.

##### Pathology for the Nutrition Professional PANP 500 – 3 credits

Functional approach to how anti-inflammatory nutrition works with the body to repair and prevent disease. Course covers tissue repair, mechanism of foam cells, recurrent blood vessel damage, cancer therapy, different types of anemia, immune response, fungal and bacterial infections. Environmental toxins as inflammatory drivers in the body are also covered in this course. Students will learn more about various diseases such as arthritis, edema, and issues that pertain to an unhealthy body to help give a foundation for why anti-inflammatory nutrition is so important.

#### Course Descriptions Year 1 Quarter 4

##### Inflammation and Metabolic Syndrome INMS 500 – 3 credits

Discusses metabolic syndrome and how anti-inflammatory nutrition can help this condition. Prevalence of metabolic syndrome is explained, and specified demographics are discussed. Lifestyle changes presented and specific nutrition options are covered including their help in treating metabolic syndrome.

#### Endocrine System and Hormone Labs ESHL 500 – 3 credits

Examines the actions, relationships, control mechanisms and dysfunction of neurotransmitters, neuroendocrine factors, hormones, and immune mediators. Effects of diabetes, stress, diet, nutrient deficiencies, digestive disorders, drugs and specific foods on neurotransmitters and hormones. Lab testing to indicate dysfunction discussed. Roles of nutrition and diet in the pathogenesis of endocrine disorders covered in this course.

#### Course Descriptions Year 2 Quarter 1

##### Nutrition Across the Lifespan and Community Nutrition NALC 600 – 3 credits

Analyzes and evaluates the specific nutritional needs of humans in various stages of their lives including infants, children, teens, adults, and senior adults. Community nutrition is also discussed and presented, with ideas for using anti-inflammatory diets to aid in communities and cultures. Food deserts and assessment of how nutrition habits can impact chronic disease is included in this course.

##### Genetics and Epigenetics GEEP 600 – 3 credits

Explains the roles of genetics and epigenetics in health. Includes discussion about methylation, genetic testing, and nutrition, how genes are affected by nutrients, and genetic determinants of eating disorders. The relationship between genetics, disease and nutrition is covered in this course.

#### Course Descriptions Year 2 Quarter 2

##### Supplements to Enhance Health SUEH 600 – 3 credits

Functional medicine approach to developing a standard process of determining which available supplements are needed for optimizing wellness and illness in a patient to include supplement lines, homeopathic, herbs and nutrient content of foods, organic and conventional foods.

##### Detoxification Methods DETX 600 – 3 credits

Discusses and evaluates the cleanse types and templates for colon toxicity, the role of colonic, cryotherapy, sauna treatments, cupping and oil pulling. Assess the benefits of fasting on nutritional health. Heavy metal toxicity and allergy desensitization are also addressed in this course.

### Course Descriptions Year 2 Quarter 3

#### Cultural Competency and Nutrition CCON 600 – 3 credits

Explains cultural competency, food production, global food habits, sustainability, and how different cultures should be addressed in relation to anti-inflammatory nutrition. Analyzes nutritional practices in various cultures including African, Central American, Hispanic, Asian, Indigenous Native American, and European diets.

#### Nutrition for Sports and Exercise NUSE 600 – 3 credits

Discusses the basics of sports nutrition and connects nutrition to exercise and performance. Addresses nutrition needs for professional athletes as well as those who participate in recreational sports. Explores how water intake, vitamins, electrolytes, and sleep play an important role in exercise and nutrition. Specifics of the importance of carbohydrates, protein, fats relating to sports and exercise are included in this course.

### Course Descriptions Year 2 Quarter 4

#### Special Topics in Anti-Inflammatory Nutrition STAN 600 – 3 credits

Exploring topics related to nutrition such as the psychology of eating, processed foods, eating disorders and obesity, the evolution of the American diet, functional foods, and the marketing of foods. The role organic food plays in an anti-inflammatory diet is also addressed in this course.

#### Business Practice for the Anti-Inflammatory Nutrition Professional BPAN 600 – 3 credits

Discussion of topics for a nutritional profession to consider when opening or running a business, including a marketing plan, business plan, mission statement, budgeting, hiring staff, social media, and ethics. Communication skills and client interactions are also addressed in this course to prepare the nutrition professional for a successful business.

### Course Descriptions Year 3 Quarter 1

#### Anti-Inflammatory Nutrition Capstone AINC 600 – 3 credits

Create a research project on a subject related to anti-inflammatory nutrition. Students will learn the importance and process behind an evidence-based approach to healthcare and nutrition. The Capstone Project should be a culmination of theory synthesis, application of intervention, analysis of outcomes and dissemination.



## Admissions Information

### Doctor of Naprapathic Medicine

As a Naprapath, upon passing the National Board of Naprapathic Examiners Exam, you will be eligible to apply for licensure through the New Mexico Medical Board. You must be able to pass a criminal background check in order to be licensed. For information on the criminal background check, refer to the New Mexico Medical Board General Information for Naprapathic Physician Licensure ([https://www.nmmb.state.nm.us/licensing\\_info/naprapathic\\_doctor\\_licenses.html](https://www.nmmb.state.nm.us/licensing_info/naprapathic_doctor_licenses.html) ).

### Non-Discrimination

SUNM admits students without regard to race, gender, sexual orientation, religion, creed, color, national origin, ancestry, marital status, age, disability, or any other factors prohibited by law.

### Admissions Policy

Applicants for admission to SUNM are approved for matriculation by the Admissions Committee. The Admissions Committee will only admit applicants who have the ability to both perform in the intended program and to become a credit to their respective profession.

Students should apply for admission as soon as possible in order to be accepted for a specific starting date.

The specific requirements of entrance into the program leading to the Doctor of Naprapathy degree are:

- Completion of at a minimum a bachelor's degree at an accredited institution of higher education. Coursework must include a minimum of 24 quarter credit hours of general education with a GPA of 2.5 on a 4.0 scale, including a minimum of 6 quarter credit hours in each of the following:
  - English composition
  - Humanities
  - Natural and Physical Sciences - including Biology and Organic Chemistry
  - Social Sciences
- Submission of official transcripts from all institutions attended, forwarded directly from the institution to the Registrar.

- Students submitting documentation not in English must use an international evaluation service to translate and/or evaluate their previous education by a recognized member of the National Association of Credential Evaluation Services (NACES) <http://www.naces.org/members.htm>. SUNM will only accept foreign transcripts previously evaluated by a NACES member.
- Submission of the SUNM Application for Admission.
- Submission of the Application Fee.
- Successfully pass a criminal background check
- An admissions interview with the Admissions Committee, which includes an opportunity for applicants to interact with doctors and other students gaining insight into the day in the life of a student.

Once an applicant has completed and submitted the application, paid the application fee, provided all necessary documentation, and the Admission Interview has been completed, the Admissions Committee will review the submitted information. In addition to verifying that the submitted information is authentic and complete, the Admissions Committee will also assess the student's background and training to ensure readiness for the intended course work. If in the view of the Admissions Committee the information does not meet the above admissions criteria, is otherwise incomplete or the applicant does not appear ready for the intended course work, the President will deny the application. Applicants are notified in writing regarding acceptance or denial via U.S. Postal Service and email. An Enrollment Agreement is sent with the acceptance letter. Students may not register for a class until the Enrollment Agreement and a copy of an unexpired government issued ID has been submitted.

### English Proficiency

SUNM does not provide English as a second language (ESL) instruction. Students are required to communicate both orally and in writing in English when an instructional setting necessitates the use of English for educational or communication purposes. All courses are taught in English.

For applicants whose first language is not English, English Proficiency can be recognized by:

A minimum score of one of the following:

- 65 on the paper-delivered Test of English as a Foreign Language (TOEFL PBT)
- 80 on the Internet Based Test (iBT)
- 6.5 on the International English Language Test (IELTS)
- 58 on the Pearson Test of English Academic Score Report
- 105 on the Duolingo English Test
- 55 on the 4-skill Michigan English Test (MET)
- 650/LP on the Michigan Examination for the Certificate of Competency in English (ECCE)

- 650/LP on the Michigan Examination for the Certificate of Proficiency in English (ECPE)

### Provisional Admissions

Students may be admitted provisionally if unofficial transcripts were provided during the application process. If admitted provisionally, official transcripts must be received within the first Quarter of enrollment. Students may not complete more than 12 quarter credit hours or one Quarter until official transcripts have been received by SUNM.

### Master of Science in Anti-Inflammatory Nutrition

### Non-Discrimination

SUNM admits students without regard to race, gender, sexual orientation, religion, creed, color, national origin, ancestry, marital status, age, disability, or any other factors prohibited by law.

Students should apply for admission as soon as possible in order to be accepted for a specific starting date.

The specific requirements of entrance into the program leading to the Master of Science in Anti-Inflammatory Nutrition degree are:

- Completion of at a minimum a bachelor's degree at an accredited institution of higher education. Coursework must include a minimum of 24 quarter credit hours of general education with a GPA of 2.5 on a 4.0 scale, including a minimum of 6 quarter credit hours in each of the following:

- English composition
  - Humanities
  - Natural and Physical Sciences - including Biology and Organic Chemistry
  - Social Sciences
- Submission of official transcripts from all institutions attended, forwarded directly from the institution to the Registrar.
  - Students submitting documentation not in English must use an international evaluation service to translate and/or evaluate their previous education by a recognized member of the National Association of Credential Evaluation Services (NACES) <http://www.naces.org/members.htm>. SUNM will only accept foreign transcripts previously evaluated by a NACES member.
  - Submission of the SUNM Application for Admission.
  - Submission of the Application Fee.
  - An admissions interview with the Admissions Representative.

Once an applicant has completed and submitted the application, paid the application fee, provided all necessary documentation, and the Admission Interview has been completed, the Admissions Representative will review the submitted information. In addition to verifying that the submitted information is authentic and complete. If in the view of the Admissions Representative the information does not meet the above admissions criteria, is otherwise incomplete or the applicant does not appear ready for the intended course work, the Admissions Representative will deny the application. Applicants are notified in writing regarding acceptance or denial via U.S. Postal Service and email. An Enrollment Agreement is sent with the acceptance letter. Students may not register for a class until the Enrollment Agreement and a copy of an unexpired government issued ID has been submitted.

### English Proficiency

SUNM does not provide English as a second language (ESL) instruction. Students are required to communicate both orally and in writing in English when an instructional setting necessitates the use of English for educational or communication purposes. All courses are taught in English.

For applicants whose first language is not English, English Proficiency can be recognized by:

A minimum score of one of the following:

- 60 on the paper-delivered Test of English as a Foreign Language (TOEFL PBT)
- 71 on the Internet Based Test (iBT)
- 6.5 on the International English Language Test (IELTS)
- 50 on the Pearson Test of English Academic Score Report
- 100 on the Duolingo English Test
- 55 on the 4-skill Michigan English Test (MET)
- 650/LP on the Michigan Examination for the Certificate of Competency in English (ECCE)
- 650/LP on the Michigan Examination for the Certificate of Proficiency in English (ECPE)

### Provisional Admissions

Students may be admitted provisionally if unofficial transcripts were provided during the application process. If admitted provisionally, official transcripts must be received within the first Quarter of enrollment. Students may not complete more than 12 quarter credit hours or one Quarter until official transcripts have been received by SUNM.

### Re-Entering Students

If the student formally withdrew and was in good standing at the time of withdrawal, the student will be subject to the current new student admission requirements including the current rate of tuition with the exception of the application fee. Students who re-enter

within one year of withdrawing will not be required to pay a new application fee. All re-entering students must complete a new Enrollment Agreement.

### **SUNM Payment Plan Program**

SUNM currently offers a Student Payment Plan (SPP). Students may select to pay monthly, quarterly, or annually.

### **Housing**

There are no residential accommodations for students at SUNM.

### **Student ID Card And Identity Verification**

A student ID card will be issued to every student enrolled in a hybrid program. This ID card contains a unique student number and an anticipated graduation date. Lost cards, or cards for students who extend their program, are available for a \$30 replacement fee. To validate identity in the online classroom, students will enter the Learning Management System (LMS) using a unique username and password.

### **Parking**

Faculty and Students are asked to park in spaces designated for SUNM.

### **Pets/Animals**

Pets/animals (except service animals) are not allowed on campus including in vehicles parked on our property.

### **Public Behavior**

Because all our facilities are located within professional office settings, it is expected that Faculty and Students conduct themselves in an appropriate manner when entering or leaving the building, parking lot and on breaks.

### **Solicitation**

SUNM does not permit the promotion, sale or distribution of merchandise or services that have not been approved by SUNM.

## **Timely Notice of Policy Changes**

Changes to policies specific to SUNM may arise in the course of the academic year. They will be sent to students via email as well as posted in the LMS. All members of the SUNM community are expected to be compliant with them.

## **Reasonable Accommodations**

SUNM is committed to ensuring that every qualified individual should have an equal opportunity to enroll in any program, to register for courses or examinations in order to demonstrate their knowledge and skills under appropriate conditions, and to complete a degree. SUNM seeks to assure access by providing reasonable accommodations to individuals with physical, mental, or learning disabilities recognized under the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008 (ADAAA). Reasonable accommodation is the provision of aids, or modification to testing, services or a program of study, that allows access by individuals with disabilities.

The ADA defines a disability as “any mental or physical condition that substantially limits an individual’s ability to perform one or more major life activities” as compared with the average person in the general population. Major life activities include, but are not limited to, walking, seeing, hearing, speaking, breathing, performing manual tasks, concentrating, caring for oneself, working, learning, and the operation of a major bodily function such as those of the immune system, respiratory system, etc.

The ADA requires an institution of higher education to provide reasonable accommodation to a qualified individual with a documented disability, provided that the accommodation does not create undue hardship. An undue hardship refers to any accommodation that would be unduly costly, substantially disruptive, or that would fundamentally alter the nature of the program. Both matriculated and non-matriculated students may request reasonable accommodations from SUNM.

Additionally, SUNM is required to abide by the provisions of Section 504 of the Rehabilitation Act of 1973 which protect otherwise qualified individuals from discrimination based on their disability. In order to be considered otherwise qualified, a student with a disability must be capable, either with or without accommodation, of fulfilling the essential requirements of the educational program.

Individuals requesting reasonable accommodation are required to self-disclose to Administration and submit a request in writing or an accessible format appropriate for their limitation which generates a durable record. The request must be accompanied by official documentation of the disability from an appropriate, licensed professional, which must address the current functional limitation(s), their prognosis, and

recommendation(s) of appropriate accommodation. Once eligibility has been established, accommodations are requested on a course by-course (or exam- by-exam) basis.

SUNM may provide reasonable accommodations for students with disabilities and does not discriminate on the basis of disability in the admission and retention of students. Under the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, qualified persons with disabilities are entitled to reasonable accommodations to achieve nondiscriminatory access to programs, services, and activities. In order to receive accommodations, the student must begin the process by filling out an Accommodation Application and Request for Accommodations Form. For more information or to discuss your specific needs, please schedule an appointment with the Student Services Coordinator.

## **Refund Policy**

### **Refunds For Classes Cancelled by The Institution**

If fees are collected in advance of the start date of a program and SUNM cancels the class, SUNM will refund 100% of the tuition and fees collected within 30 days of the date of cancellation.

### **Course Withdrawal**

A student may withdraw from a course any time. After a student officially withdraws from a course, he/she will have to repeat the course in full in order to receive credit for it. Refunds shall be made according to the refund policy.

### **Program Withdrawal**

Any student who wishes to withdraw from the program may do so. Any student who formally withdraws from the program will be subject to the re-admissions policy if at any time they wish to be re-admitted. Refunds will be made according to the refund policy.

### **Withdrawal Date**

A student has the right to withdraw from the program at any time. The withdrawal date used to determine when the student is no longer enrolled at SUNM is the date the student began the withdrawal process by completing an official withdrawal form, submitting that form to the Registrar and ceasing to attend classes or other school activities. A student who submits a completed official withdrawal form, but continues to attend classes or other school activities, will not be considered to have officially withdrawn from the school. If a student does not complete the official withdrawal process, the school will determine the school's withdrawal date based upon the last date of student activity.

If a student withdraws from the degree program after the period allowed for cancellation of her/his Enrollment Agreement, which is until midnight of the fifth business day following the first class the student attended, SUNM will remit a refund less a registration fee, if applicable, not to exceed \$100 within 30 days of the date of determination of withdrawal. The student is obligated to pay only for educational services rendered based on the refund policy. SUNM does not issue refunds for less than \$5.00 unless requested by the student.

If a student incurs 14 consecutive calendar days of absence, excluding holidays, does not communicate directly with the school regarding the nature of those absences, and does not officially withdraw from the course in writing, she/he will be considered withdrawn from the course. The refund will be calculated based on the last day attended (LDA) according to the pro- rata refund policy that follows.

#### Refunds For Students Who Withdraw on Or Before the First Day Of Class

If tuition and fees are collected in advance of the start date of classes and the student does not begin classes or withdraws on the first day of classes, SUNM will refund 100% of the tuition and fees within 30 days of the first day of class.

#### Refunds For Withdrawal After Class Commences

Length of Term - 12 Weeks	Percentage of Tuition Returned to the Student Minus the Application and/or Registration Fee <b>AFTER</b>	
	1st week	80%
	2nd week	70%
	3rd week	60%
	4th week	50%
	5th week	40%
	6th week	30%
	7th week	20%
	8th week	10%
	9th week	0%

The three-year Doctoral Naprapathic program includes 190 quarter credit hours. The cost of each quarter credit hour is \$331.58, with a total program tuition cost of \$63,000 with no fees charged except the non-refundable application fee. All students are eligible to participate in SUNM's 36-month individualized student payment plan. The first month's payment of \$1750.00 ( $\$1750.00 \times 36 = \$63,000$ ) is due prior to the start of Year One Quarter One. Each student is offered a customized interest free plan with monthly payment options of between \$750 and \$1531.94. Payments due in months 235 are the agreed upon monthly payment option. The payment due in month 36 is equivalent to the amount of



tuition still owed. Therefore, if a student were to withdraw, the amount of the potential refund is based on the tuition amount paid at the time of withdrawal, if the student has a credit balance on their account, then the refund will be applied within 30 days.

The Master of Science in Anti-Inflammatory Nutrition program includes 54 quarter credit hours. The cost of each quarter credit hour is \$331.58, with a total program tuition cost of \$17,905.32 with no fees charged except the non-refundable application fee. All students are eligible to participate in SUNM's individualized student payment plan. The first month's payment of \$663.16 ( $\$663.16 \times 27 =$

$\$17,905.32$ ) is due prior to the start of Year One Quarter One. Each student is offered a customized interest free plan with monthly payment options of between \$500.00 and \$700.00. The payment due in month 27 is equivalent to the amount of tuition still owed.

Therefore, if a student were to withdraw, the amount of the potential refund is based on the tuition amount paid at the time of withdrawal, if the student has a credit balance on their account, then the refund will be applied within 30 days.

**Student on a Payment Plan  
Sample Refund Calculation #1:**

Based on credit hours, for each three-quarter credit hour course, weekly tuition is \$99.48. During Year One Quarter One, students are enrolled in six courses. The total weekly tuition is \$596.88 (6 courses\*\$99.48).

- Once students are in Week 2 the tuition due is \$1193.76 (2 weeks\*\$596.88)
- In Week 3 the tuition due is \$1790.64 (3 weeks\*\$596.88)
- In Week 4 the tuition due is \$2387.52 (4 weeks\*\$596.88)
- This results in students owing more than they have paid by the end of Week 6 of Year One Quarter One.
- If a student withdraws in Weeks 1-6 the student would be due a refund.
- Beginning in Week 7 of Year One Quarter One the student owes SUNM and is not due a refund as documented in the chart.

Payment Plan Sample #1 - Year 1, Quarter 1

After	Refund %	Obligation %	Weekly Tuition	Paid	Obligation	Refund/(Obligation)
1st Week	80%	20%	\$596.88	\$1,750.00	\$119.38	\$1,630.62

2nd Week	70%	30%	\$1,193.76	0	\$358.13	\$1,391.87
3rd Week	60%	40%	\$1,790.64	0	\$716.26	\$1,033.74
4th Week	50%	50%	\$2,387.52	0	\$1,193.76	\$556.24
5th Week	40%	60%	\$2,984.40	\$750	\$1,790.64	\$709.36
6th Week	30%	70%	\$3,581.28	0	\$2,506.90	(\$6.90)
7th Week	20%	80%	\$4,178.16	0	\$3,342.53	(\$842.53)
8th Week	10%	90%	\$4,775.04	0	\$4,297.54	(\$1,797.54)
9th Week	0%	100%	\$5,371.92	\$750	\$5,371.92	(\$2,121.92)

*Sample  
Refund  
Calculation #2:*

Based on credit hours, for each three-quarter credit hour course, weekly tuition is \$99.48.

- During Year One Quarter One, students are enrolled in six courses. The weekly tuition is \$596.88 (6 courses\*\$99.48).
- Once students are in Week 2 the tuition due is \$1193.76 (2 weeks\*\$596.88)
- In Week 3 the tuition due is \$1790.64 (3 weeks\*\$596.88)
- In Week 4 the tuition due is \$2387.52 (4 weeks\*\$596.88)
- This results in students owing more than they have paid by the end of Week 6 Of Year One Quarter One
- If a student withdraws in Weeks 1-6 the student would be due a refund.
- Beginning in Week 7 of Year One Quarter One the student owes SUNM and is not due a refund as documented in the chart below.
- Per the student payment plan, the student paid \$750 during the second and third month.
- With the down payment of \$1750 and three tuition payments of \$750 each the student has paid \$3250.00. The student still owes from the first quarter of the first year.
- During the second quarter of the first year, the student enrolls in six (6) courses that are three (3) quarter credit hours each for a tuition of \$5968.44 (\$331.58\*18 quarter credit hours). The weekly tuition is \$596.88 (6 courses\*\$99.48).
- Per the student payment plan, the student paid \$750 during the fourth and fifth month.

- The student withdraws during Week 6 of the second quarter of the first year.
- The percentage of the total tuition due to the student for the quarter is 40%. However, the student still owes for the first quarter of the first year (\$3912.56) and no tuition has been applied to the second quarter of the first year.
- Therefore, the student owes SUNM the balance due from the first quarter of the first year and the balance for the first five weeks of the second quarter of the first year would be a weekly tuition of \$596.88 (6 courses\*\$99.48).
- Per the student payment plan, the student paid \$750 during the fourth and fifth month.
- The student withdraws during Week 6 of the second quarter of the first year.
- The percentage of the total tuition due to the student for the quarter is 40%. However, the student still owes for the first quarter of the first year (\$3912.56) and no tuition has been applied to the second quarter of the first year.
- Therefore, the student owes SUNM the balance due from the first quarter of the first year and the balance for first five weeks of the second quarter of the first year.

Payment Plan Sample #2 - Year 1

Quarter 1 After	Refund %	Obligation %	Weekly Tuition	Paid	Obligation	Refund/(Obligation)
1st Week	80%	20%	\$596.88	\$1,750.00	\$119.38	\$1,630.62
2nd Week	70%	30%	\$1,193.76	0	\$358.13	\$1,391.87
3rd Week	60%	40%	\$1,790.64	0	\$716.26	\$1,033.74
4th Week	50%	50%	\$2,387.52	0	\$1,193.76	\$556.24
5th Week	40%	60%	\$2,984.40	\$750	\$1,790.64	\$709.36
6th Week	30%	70%	\$3,581.28	0	\$2,506.90	(\$6.90)

7th Week	20%	80%	\$4,178.16	0	\$3,342.53	(\$842.53)
8th Week	10%	90%	\$4,775.04	0	\$4,297.54	(\$1,797.54)
9th Week	0%	100%	\$5,371.92	\$750	\$5,371.92	(\$2,121.92)
10 <sup>th</sup> Week	0%	100%	\$5968.8		\$5968.8	(\$2,718.80)

11 <sup>th</sup> Week	0%	100%	\$ 6,565.68		\$ 6,565.68	<b>(\$3,315.68)</b>
12 <sup>th</sup> Week	0%	100%	\$7,162.56		\$7,162.56	<b>(\$3,912.56)</b>
<b>The student begins Year One Quarter Two still owing for Year One Quarter One (\$3912.56)</b>						
<b>Quarter 2</b>	<b>Refund %</b>	<b>Obligation %</b>	<b>Weekly Tuition</b>	<b>Paid</b>	<b>Obligation</b>	<b>Refund/(Obligation)</b>
1st Week	80%	20%	\$596.88	\$750	132.63	617.37
2nd Week	70%	30%	\$1,193.76	0	397.90	352.10
3rd Week	60%	40%	\$1,790.64	0	795.79	<b>-45.79</b>
4th Week	50%	50%	\$2,387.52	0	1326.26	<b>-576.26</b>
5th Week	40%	60%	\$2,984.40	\$750	1989.39	<b>-489.39</b>
6th Week	30%	70%	\$3,581.28	0	2785.15	<b>-1285.15</b>
7th Week	20%	80%	\$4,178.16	0	3713.53	<b>-2213.53</b>
8th Week	10%	90%	\$4,775.04	0	4774.54	<b>-3274.54</b>
9th Week	0%	100%	\$5,371.92	\$750		

### **Student Not on a Payment Plan**

#### *Sample Refund Calculation:*

- A student has paid \$1531.94 (\$51150/36) as a program down payment.
- During the first quarter of the first year, the student enrolls in six (6) courses that are three (3) quarter credit hours each for a tuition of \$5224.68 (\$290.26\*18 quarter credit hours).
- The student pays \$3690.74 during the first week of the first quarter of the first year. The tuition for the quarter is paid in full.
- The student withdraws during Week 6 of the first quarter of the first year.
- The percentage of the total tuition due to the student is 40%. The student is entitled to a refund of \$2,089.87 (\$5224.68\*.40).

**No payment plan - Year 1, Quarter 1**

<b>Withdraws after:</b>	<b>Refund %</b>	<b>Obligation %</b>	<b>Quarterly Tuition</b>	<b>Paid</b>	<b>Obligation</b>	<b>Refund</b>
1st Week	80%	20%	\$5224.68	\$5224.68	\$0	\$4179.74
2nd Week	70%	30%		0		\$3657.28
3rd Week	60%	40%		0		\$3134.81
4th Week	50%	50%		0		\$2612.34
5th Week	40%	60%		0		\$2089.87
6th Week	30%	70%		0		\$1567.40
7th Week	20%	80%		0		\$1044.94
8th Week	10%	90%		0		\$522.47
9th Week	0%	100%		0		\$0.00

SUNM shall make the appropriate refund within thirty days of the date the school is able to determine that a student has cancelled or has been terminated from a course. Students are not permitted to withdraw from a course after the original quarter end date.

**Cancellation Policy**

A student has the right to cancel her/his agreement at any time. Business day means a day on which the student is scheduled to attend a class session.

- Cancellation can be made in any manner: phone, email, USPS, etc.
- The written notice of cancellation, if sent by mail, is effective based on the postmark date.
- If the Enrollment Agreement is canceled by midnight of the fifth business day on which the student attended her/his first class (business day is a day on which a student is scheduled to attend a class session), the student will have no liability to SUNM for tuition and the school will refund any money that the student paid within 30 days after it receives the student's notice of cancellation.

SUNM does not grant refunds for books purchased at SUNM or other miscellaneous fees. which the student is scheduled to attend a class session.

- Cancellation can be made in any manner: phone, email, USPS, etc.
- The written notice of cancellation, if sent by mail, is effective based on the postmark date.
- If the Enrollment Agreement is canceled by midnight of the fifth business day on which the student attended her/his first class (business day is a day on which a student is scheduled to attend a class session), the student will have no liability to SUNM for tuition and the school will refund any money that the student paid within 30 days after it receives the student's notice of cancellation.
- SUNM does not grant refunds for books purchased at SUNM or other miscellaneous fees.

### **Unit Of Credit**

The SUNM's Unit of Credits is based on the Quarter Credit Hour Standard of Measure. Definition: One quarter credit hour is granted for the successful completion of 30 hours of student work. A quarter consists of a time frame equal to 12 weeks of regularly scheduled academic activities.

### **Diplomas And Transcripts**

Transcripts are available unless the student is indebted financially to the school. A diploma is issued after satisfactory completion of all subject material with a minimum of a 3.0 GPA and when all financial obligations to the school have been met. An official transcript is maintained for each student. The transcript provides a complete record of all course grades and credits earned. The school will supply official transcripts to whomever the student or graduate designate.

To obtain a transcript of your SUNM course work, you must submit a signed written request form. Your request must include your name, social security number and the exact address where you want your transcript sent. Transcripts mailed to students will be unofficial unless the student specifically requests an official copy. (Official copies include a message that the transcript is official only if delivered in the signed, sealed envelope in which it is provided. Official transcript cannot be faxed. Unofficial transcript can be emailed for free or faxed at a charge of \$6.00 providing payment is made with a valid credit card.) The first watermarked transcript is free. Each additional transcript will cost \$6.00 (credit, check, or money order, please make payable to SUNM). Mail your transcript request, with payment to:

Registrar's Office  
Southwest University of Naprapathic Medicine  
2006 Botolph Road  
Suite A Santa Fe, NM 87505

We also accept faxed requests. Transcript requests will be accepted via fax with a valid credit card number (Visa, MasterCard or Discover), expiration date and code from reverse side of card. Request sent by fax should include a telephone number where the student can be reached. The fax number is (505) 424-6377. You may also request a transcript in person by coming to the SUNM Registrar's Office during regular business hours. If you have any questions, please call (505) 467-8777.

NOTE: Transcript will not be processed until all outstanding obligations to SUNM are cleared.

### **Academic Integrity Statement**

Academic integrity is a basic guiding principle for all educational activities at SUNM and all members of the community are expected to adhere to this principle. Specifically, academic integrity is the pursuit of educational activity in an open, honest, and responsible manner. It includes a commitment not to engage in or tolerate acts of falsification, misrepresentation, or deception. These acts include plagiarism defined as "attempting to pass work of another off as your own".

Acting in an unethical manner in either the online classroom or in-person clinical setting may lead to dismissal from the program. Such acts violate the fundamental ethical principles of the SUNM community and undermine the efforts of others.

A student accused of academic dishonesty will either accept the accusation made by the faculty member or request a hearing before the Academic Integrity Ad Hoc Committee, who will decide on the accusation of academic dishonesty. In addition to academic sanctions imposed by the faculty, students found guilty of academic dishonesty also face consequences from the Academic Integrity Ad Hoc Committee ranging from attending a mandatory class in ethics to expulsion from SUNM.

## Definitions

**Academic Dishonesty:** Any of the following acts, when committed by a student at SUNM shall constitute academic dishonesty.

**Cheating:** Cheating is defined as using unauthorized materials or receiving unauthorized assistance during an examination or other academic exercise. Examples of cheating include: copying the work of another student during an examination or other academic exercise (includes computer programming), or permitting another student to copy one's work; taking an examination for another student or allowing another student to take one's examination; possessing unauthorized notes, study sheets, examinations, or other materials during an examination or other academic exercise; collaborating with another student during an academic exercise without the Faculty's consent; and/or falsifying examination results.

**Plagiarism:** Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgement. Examples of plagiarism include failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from electronic sources.

**Unauthorized Possession or Disposition of Academic Materials:** Unauthorized possession or disposition of academic materials may include selling or purchasing examinations, papers, reports, or other academic work; taking another student's academic work without permission; possessing examinations, papers, reports, or other assignments not released by any faculty; and/or submitting the same paper for multiple classes without advance faculty authorization and approval.

**Copyright Infringement:** Dissemination, by electronic or paper means, of copyrighted material for use other than limited scholarly critique is an infringement of U.S. Copyright law and a violation of the Academic Integrity policy.

**Fabrication:** Falsification or creation of data, research or resources, or altering graded work without the prior consent of the course faculty.



Aid of Academic Dishonesty: Intentionally facilitating plagiarism, cheating, or fabrication.

Lying: Deliberate falsification with the intent to deceive in written or verbal form as it applies to academic submission.

Bribery: Providing, offering, or taking rewards in exchange for a grade, an assignment, or the aid of academic dishonesty.

Threat: An attempt to intimidate a student, staff, or faculty member for the purpose of receiving an unearned grade or in an effort to prevent the reporting of an Academic Integrity policy violation.

Violations: Violations of Academic Integrity are acts of academic dishonesty and include but are not limited to plagiarism, cheating, copyright infringements, fabrication, aid of academic dishonesty, lying to course faculty, lying to representatives of the Academic Integrity Ad Hoc Committee, bribery or threats pertaining to academic matters, or an attempt to do any of the aforementioned violations. A student accused of academic dishonesty will either accept the accusation made by a faculty member or request a hearing before the Academic Integrity Ad Hoc Committee, who will decide on the accusation of academic dishonesty. In addition to academic sanctions imposed by the faculty, students found guilty of academic dishonesty also face consequences from the Academic Integrity Ad Hoc Committee ranging from attending a mandatory class in ethics to expulsion from SUNM.

### **Satisfactory Academic Progress**

SUNM requires high standards of academic achievement. Students must maintain sufficient academic progress to be eligible to continue their program of study. The Registrar and Chief Academic Officer review all grades and evaluations regarding academic, clinical, and professional competencies at the completion of each quarter. Both academic performance and inappropriate conduct by a student in connection with his or her academic and clinical activities will be considered. Conduct considered unacceptable or inappropriate include, but is not limited to, breaches in trust or confidence or personal actions including cheating, plagiarism or

unauthorized use of materials in academic exercises or examinations; misrepresentation, distortions or serious omissions in clinical care; abuse, misrepresentation or seriously improper conduct in relation to patients or colleagues in clinical training or academic settings; repeated failures without adequate excuse to meet assigned obligations in academic, clinical, and professional training and breaches of other standards of professional conduct and responsibility.

#### Standards Of Satisfactory Academic Progress

Students must maintain a minimum CGPA of 3.0 in order to be considered making satisfactory academic progress. These will be reviewed at the end of each grading period after grades have been posted to determine if the student's CGPA is in compliance.

#### Rate Of Progress Toward Completion Requirements

Students need to pass and finish each class in order to move onto the next class. In addition to the CGPA requirements, a student must successfully complete at least 100% of all credits attempted in order to be making satisfactory academic progress. Credits attempted are defined as those credits for which students are enrolled in and have incurred a financial obligation. As with the determination of CGPA, the completion requirements will be reviewed at the end of each quarter after grades have been posted to determine if the student is progressing satisfactorily.

#### Maximum Time in Which to Complete

A student is not allowed to attempt more than 1.5 times, or 150%, of the number of credits in their program of study. The requirements for rate of progress are to assure that students are progressing at a rate at which they will complete their programs within the maximum time frame of 5 years calculated from the original date of enrollment.

#### How Transfer Credits Affect Standards of Academic Progress

Transfer credits are not counted in the CGPA and the Graduation CGPA

#### Warning & Probation

At the end of each quarter after grades have been posted, each student's CGPA and rate of progress is reviewed to determine whether the student is meeting the above requirements.

Students will be placed on Warning the first quarter in which the CGPA or the rate of progress falls below the minimum requirements of 3.0

CGPA per term. At the end of the next term, the student will be removed from Warning and returned to regular status if they meet or exceed the minimum standards or will be placed on Probation if they continue to fall below the specified values.

Students on Probation will be evaluated at the end of their second quarter of monitoring. Students who raise their CGPA and rate of progress at or above the minimums will be removed from Probation and returned to regular status. If a student does not meet the minimum CGPA or rate of progress requirements at the time of evaluation, the student will be dismissed from school. If at any point it can be determined that it is mathematically impossible for the student to meet the minimum requirements, the student also must be dismissed from the school. The institution also reserves the right to place students on or remove from academic monitoring based on their academic performance, notwithstanding these published standards.

Notification of academic dismissal will be in writing. The Conduct Policy section of this catalog describes other circumstances that could lead to student dismissal for non-academic reasons. As a dismissed student, a tuition refund may be due in accordance with the SUNM's stated refund policy.

Students on Warning and Probation must participate in academic advising as deemed necessary by SUNM as a condition of their academic monitoring. Students who fail to comply with these requirements may be dismissed even though their CGPA or rate of progress may be above the dismissal levels.

#### Academic Warning

Any student whose grade falls below an 80% in any class will be subject to written notice of academic warning from the Chief Academic Officer and will be required to meet with the President and the respective faculty to discuss ways in which the situation may be remedied. If the class(es) in which the student is failing is/are part of the operating body of knowledge required for clinical performance, the student may, at the discretion of the Chief Academic Officer, be removed from clinic for the remainder of the term.

#### Academic Probation

Any student whose grade point average falls below 3.0 will be subject to academic probation pursuant to a written notice from the Chief Academic Officer. Probation shall be imposed for a period of one

quarter. The student will be required to meet with the Chief Academic Officer to discuss ways in which the situation may be remedied. Suspension for one quarter may be imposed.

### SAP Appeals

Students on an SAP warning or probation status have the option to appeal this status if an extenuating circumstance caused them to be unable to meet the requirements of the SUNM SAP policy.

To appeal an SAP warning or probation status, students must:

- Complete the Satisfactory Academic Progress Appeal Form
- Provide official third-party documentation that supports the circumstance(s) described on the appeal form, if applicable
- Submit the completed Satisfactory Academic Progress Appeal Form with documentation to the Registrar.

Complete appeals are presented to the Chief Academic Officer for determination of outcome. A decision will be rendered within ten (10) days. Students will be notified of the outcome via email.

### Conduct

Students are expected to assist in creating and maintaining an educational environment, which will ensure fellow students the opportunity to achieve their educational objectives without unnecessary inconvenience and assist in protecting the safety, welfare, and property of SUNM and its members. All assignments and tests that are part of a course must be completed as requested. It is the student's responsibility to complete all work on time as assigned. Students are expected to always conduct themselves in a professional manner.

### Internship Portion of The Program for the Doctor of Naprapathic Medicine

Prior to entrance into the Internship portion of the program, students must pass the Clinical Entrance Exam. The candidate for internship must satisfy all academic requirements and financial obligations. The Clinical Internship will be completed over a 52-week period, and will consist of 50, 12-hour work weeks and a minimum of 2 days per week.

The minimum time commitment to complete Clinic requirements is 50 weeks, 2 days a week 12 hours per week in the clinic. Interns are also enrolled in classes each quarter.

To assure proper credit and recording of time obligations, Interns will be computer clocked in and out in the Clinic office by the Intern. Interns will clock in/out for lunch breaks taken off premises.

Any deviation or change from the Intern's schedule must be pre-approved by the SUNM Naprapathic Preceptor or SUNM intern clinician on duty. Hours missed during a week must be made up during the same quarter with written approval of the SUNM intern clinician. During the internship, the Intern will be allowed up to 2 weeks of personal time off. These hours off must be approved 60 days in advance by written consent of the SUNM intern clinician. If no time is taken off during the internship, the Intern may finish the program in 50 weeks. Emergency leave or absences occasion can be taken during internship, that time must be made up to fulfill the 50 weeks of Clinical experience.

### **Transfer Of Credit to Other Schools**

SUNM does not imply or guarantee that credits completed at the school will be accepted by or transferable to any other institution, and it should not be assumed that any credits for any courses described in this catalog can be transferred to another institution. Each institution has its own policies governing the acceptance of credit from other institutions. Students seeking to transfer credits earned at SUNM to another institution should contact the other institution to which they seek admission to inquire as to that institution's policies on credit transfer.

### **Transfer Of Credit To SUNM**

Acceptance of credits from other schools and institutions is at the sole discretion of SUNM. A student may obtain credit for previous academic degree study but is limited to 50% of the total number of credits required for the degree. The course work must be relevant to the student's program of study and equivalent in both content and degree level of graduate study. An applicant must provide documentation regarding the transfer of credit prior to the program start date. Students applying for transfer credit for courses taken at other institutions must observe the following guidelines:

- All requests for transfer credit must be received by SUNM prior to the program start date, but after the enrollment agreement has been signed and submitted.
- Technical skills courses, including externship credit, are not transferable into the school. SUNM will evaluate academic courses or programs from any accredited institution.
- Only credits from coursework with a grade of B/3.0 (on a 4.0 scale) may be transferable into the school.
- Student must provide official transcripts from the institution/ where the course was taken, along with course description from the school's catalog.
- Prior coursework must have been completed within the past seven (7) years.
- If transfer credits are accepted, the total number of credits to be completed as well as the cost of tuition will be reduced accordingly, based on the per credit cost of tuition as outlined in the tuition and fee information addendum to this catalog.

Transfer credits are awarded as credits only. Transfer grades are not included in the calculation of the grade point average (GPA).

#### Test Out Exams for the Doctor of Naprapathic Medicine Program

Students who feel they meet or exceed the academic requirements for specific courses in the program, either through prior coursework or occupational experience, may choose to test out of some individual courses at SUNM. A Test Out Exam will be available for the following courses:

- ANAT 501 Anatomy I
- ANAT 502 Anatomy II
- ANAT 503 Anatomy III
- BCHM 501 Biochemistry I
- BCHM 502 Biochemistry II
- KINE 500 Kinesiology
- MBME 603 Mind Body Medicine
- MPHE 500 Microbiology and Public Health
- METE 500 Medical Terminology\*
- PHYS 501 Physiology I
- PHYS 502 Physiology II
- PHYS 503 Physiology III
- STBD 500 Stress and the Body

\* A student may only receive ½ credit for METE 500 Medical Terminology. This course is divided into two parts. Part One is traditional medical terminology and Part Two is Naprapathic terminology. A student attaining a passing score on this test will be registered for the course, but only required to complete the assessments for Part Two Naprapathic terminology.

A minimum score of 80% is required to pass a Test Out Exam. If a passing score is attained, the student will receive credit for the course in the form of a pass reflected on the SUNM transcript. Students may only take a Test Out Exam for a course once. If the student does not pass the Test Out Exam with a minimum score of 80% on the first attempt, the student will be required to complete the course.

There are no additional fees associated with taking the Test Out Exam. No more than 20% of the program (by number of quarter credit hours) may be completed via Test Out Exam. Students opting to take a Test Out Exam must complete the exam no later than 30 days from the date of enrollment. For each Test Out Exam a student passes, a reduction of tuition per quarter credit hour (\$290.26) will be reflected in the student's program cost. Addendums to the student Enrollment Agreement and Payment Plan will be executed to reflect the adjusted program tuition due.

#### [Policy On Transfer Credit for Military Training and Education](#)

SUNM recognizes and utilizes the American Council of Education (ACE) Guide for the evaluation of educational experiences in the Armed Services. SUNM will award credit for appropriate learning acquired in military service at levels consistent with the ACE Guide recommendations and/or those transcripts by the Community University of the Air Force when applicable to a service member's program.

#### **Absence/Tardiness/Leaving Early**

Attendance is mandatory. Any absence may result in lowering of your grade. Students are expected to arrive on time and remain in class until it is over. Students must attend at least 80 percent of the scheduled time for each course in order to achieve satisfactory attendance. Students who do not achieve satisfactory attendance may earn a failing grade

and may be required to repeat the course. Arriving late or leaving early may be considered an absence and may result in the lowering of the student's grade.

Absence does not excuse students from any material covered that day or exams missed. Students who miss fourteen consecutive days of classes, without having made prior arrangements with the Chief Academic Officer, will be automatically withdrawn from the program.

Online classes are asynchronous with specific weekly course assignments. Students must complete and submit assignments weekly in order to receive attendance credit.

Attendance is monitored weekly to ensure students have completed assignments necessary for all course work.

### **Make-Up Policy**

If a student is unable to attend scheduled on campus sessions for any reason the following policy applies:

It is at the discretion of the instructor to give the original work or modified work for any missed projects, practical work, or exams. The scheduling of the make-up work and penalties assessed are all at the discretion of the instructor. It is the student's responsibility to seek out the instructor to make up missing work.

### **Incomplete**

An Incomplete indicates that a student must complete further work in a course before a grade can be given. Not completing coursework does not automatically give the student an "Incomplete." To receive an incomplete (I), the student must complete the Request for Incomplete Form, by the last week of the term, for an extension to complete the required course work. An incomplete is only granted by the individual teacher involved for extenuating circumstances. In the case of an incomplete grade in any class, the student may be allowed 14 calendar days to make up the incomplete. If at the end of 14 calendar days the student still has not made up the incomplete, the grade earned.



based on the submitted assignments will be conferred. If the final grade is below a B, the student will be required to retake the class, at an additional expense, in order to obtain credit for the course.

The student can access the form within Moodle or requesting one from the Registrar. To request an Incomplete, the student submits the Request for Incomplete form to the instructor. If the instructor agrees to allow the Incomplete the instructor signs the form and returns the form to the student. The student submits the form to the Registrar.

### Failed Course

A student who fails a course will have one opportunity to retake the course, must pay tuition for the class again, with the permission of the Chief Academic Officer. Upon taking a course for the second time, the student must achieve a minimum passing grade of 80% (B).

### Grading System

Grade reports are available to students through the Moodle gradebook and from the Registrar. Course grades are based on the quality of work as shown by tests, laboratory work, term papers, projects and class participation as indicated in the course syllabus. Earned quality points are calculated for each course by multiplying the quality point value for the grade received for the course times the credit hour value of the course. For example, a 4.0 credit course with a grade of B would earn 12.0 quality points [credit value of course (4) times quality point value of B (3)]. The Cumulative Grade Point Average (CGPA) is calculated by dividing the total earned quality points by the total credits completed.

<u>Letter Code</u>	Description	Included in Credits Earned	Included in Credits Attempted	Included in CGPA	Quality Points
A	A	Yes	Yes	Yes	4.00

B	B	Yes	Yes	Yes	3.00
F	F	No	Yes	Yes	0.00
L	Leave of Absence	No	No	No	n/a
TC	Transfer	Yes	Yes	No	n/a
W	Withdrawn	No	Yes	No	n/a

#### Application Of Grades and Credits

The chart above describes the impact of each grade on a student's academic progress. For calculating rate of progress, grades of F, and W are counted as hours attempted, but are not counted as hours successfully completed. The student must repeat any course in which a grade below B or W is received. The better of the two grades achieved is calculated into the CGPA. Both original and repeated credits will be counted as attempted credits when calculating rate of progress.

#### Disciplinary Probation

Students may also be placed on disciplinary probation for excessive absences and/or tardiness, unacceptable conduct, violation of the uniform policy (as shown in the Intern Clinic Handbook) or drug or alcohol use. These students will be closely monitored by their current instructor and can be dismissed for non-compliance.

#### Drug-Free Environment

In compliance with the Drug-Free Schools and Communities Act Amendments of 1989, SUNM has implemented the following policies to prevent the illicit use of drugs and the abuse of alcohol by students and employees. The unlawful manufacture, distribution, dispensation, possession, or use of any controlled substance or illegal drug is prohibited on campus. In addition, SUNM also prohibits the unauthorized possession, use or distribution of alcohol on campus, while on SUNM business or as part of any of SUNM's programs or activities.

SUNM is committed to foster a culture to prevent the abuse of alcohol and the illegal use of drugs and alcohol by its students and employees. As part of this commitment SUNM will strive to provide meaningful, entertaining, and educational alcohol awareness information as well as

information on illegal drugs. The SUNM program includes this policy, which prohibits illegal use of drugs and alcohol in the workplace, on school property, or as part of any school sponsored activities.

Storing any unauthorized controlled substances, drug paraphernalia or alcohol in a locker, desk, or other place on SUNM owned or occupied premises is prohibited. It is the responsibility of employees and students to know and comply with this policy. To facilitate this, the campus alcohol and drug policy is clearly laid out and distributed to all students and employees.

SUNM policy:

- Requires all students and employees to abide by the terms of this policy as a condition of
- an initial and continued enrollment/employment.
- Recognizes that the illegal use of drugs and alcohol is in direct violation of local, state, and federal laws as well as school policies set forth within this policy.
- Strictly prohibits the illegal use, possession, manufacture, dispensing, or distribution of alcohol, drugs, or controlled substances on campus property, on its premises, or as a part of any school sponsored activities.
- Considers a violation of this policy to be a major offense, which may result in requirement for satisfactory participation in a drug or alcohol rehabilitation program, referral for criminal prosecution, and/or immediate disciplinary action up to and including termination from employment or suspension and expulsion from the school. A criminal conviction is not required for sanctions to be imposed upon an employee or student for violations of this policy.
- Recognizes that violations of applicable local, state and federal laws may subject a student or employee to a variety of legal sanctions including but not limited to fines, incarceration, imprisonment and/or community service requirements. Convictions become a part of an individual's criminal record and may prohibit certain career and professional opportunities.
- Requires an employee to notify the President in writing of a criminal conviction for drug or alcohol related

offenses occurring in the workplace no later than five calendar days following the conviction.

- Provides referral assistance for counseling services that inform students and employees about the dangers of drug and alcohol abuse. Voluntary participation in or referral to these services is strictly confidential. Provides a list of national, state, county, and local counseling services and agencies for both employees and students can be found at <https://www.sharenm.org/nm-resources>
- Forbids an employee from performing sensitive safety functions and treatments while a prohibited drug(s) is in his or her system.
- Could mandate drug testing of employees prior to employment, when there is reasonable cause, after an accident, on a random basis, and before returning to duty after refusing to take a drug test or after not passing a drug test.
- Health risks generally associated with alcohol and drug abuse can result in but are not limited to a lowered immune system, damage to critical nerve cells, physical dependency, lung damage, heart problems, liver disease, physical and mental depression, increased infection, irreversible memory loss, personality changes and thought disorders.
- Provides for annual distribution of this policy to all staff, faculty and students.

Policy violations are taken seriously and SUNM will impose sanctions for students and employees (consistent with local, state and federal law). Disciplinary action(s) for violation of this standard of conduct could include expulsion from school, termination of employment and referral for prosecution.

### Appeal

A student who has been academically dismissed may appeal the determination if special or mitigating circumstances exist. The student may appeal, in writing, to the President within 10 days of receiving notification of his/her dismissal. The student must explain what type of circumstances contributed to the academic problem and what plans the student has to eliminate those potential

problems in the future. The decision of the President is final and may not be further appealed.

### Reinstatement

A student who did not complete the prior quarter who was academically dismissed may apply for reinstatement for the next entry year to SUNM by submitting a written request to the President. The request should be in the form of a letter explaining the reasons why the student should be readmitted and what has changed in their situation that will help them to continue successfully in the program. A student may be required to wait at least one quarter before they are eligible for reinstatement. The decision regarding readmission will be based upon factors such as grades, attendance, student account balance, conduct, and the student's commitment to complete the program. Dismissed students who are readmitted will sign a new Enrollment Agreement will be charged tuition consistent with the existing published rate. A student who is academically dismissed after the completion of the course who successfully appeals prior to the start of the next course will not have to sign a new Enrollment Agreement, will be charged tuition according to the original Enrollment Agreement.

### Graduation Requirements

In order to graduate from the Doctor of Naprapathic Medicine program a student must:

- Receive at least an 80% passing grade in each class that constitutes the academic program of SUNM.
- Receive satisfactory evaluations from each of his/her immediate clinical supervisors.
- Complete the Naprapathic Research Project
- Have faculty consensus that performance warrants graduation.
- Be current with all financial obligations to SUNM.

### Requirements For Graduate to Practice

A graduate must successfully pass the National Board of Naprapathic Examiners Exam in order to practice as a Naprapath. For full information see the New Mexico Medical Board requirements:

[https://www.nmmb.state.nm.us/licensing\\_info/naprapathic\\_doctor\\_licenses.html](https://www.nmmb.state.nm.us/licensing_info/naprapathic_doctor_licenses.html) In order to graduate from the Master of Science in Anti-Inflammatory Nutrition program a student must:

- Receive at least an 80% passing grade in each class that constitutes the academic program of SUNM.
- Complete the Anti-Inflammatory Nutrition Capstone
- Have faculty consensus that performance warrants graduation.
- Be current with all financial obligations to SUNM.

In order to graduate, a student must have earned a minimum of a 3.0 CGPA and must have successfully completed all required credits within the maximum credits that may be attempted. Students must also be current on all financial obligations in order to receive official final transcripts.

### **Leave Of Absence Condition**

A student may apply for a formal leave of absence by making a request in writing to the Chief Academic Officer and completing a *Leave of Absence Form*. A leave of absence may be taken for a maximum of one year. A student who fails to return from a Leave of Absence will be withdrawn from the program. A student who is granted a leave of absence must meet all requirements for graduation that are in effect at the time. Leave taken at any time during a quarter is considered as an entire quarter of leave and students must retake the entire quarter of course work. A student will need to re-apply to the program if he/she does not return within the time given for leave of absence and will be subject to the re-admissions policy.

The following conditions may be considered:

- Medical (including pregnancy)
- Family Care (childcare issues, loss of family member or unexpected medical care of family)
- Military Duty
- Jury Duty

The Following Requirements Apply: A student may be granted a Leave of Absence (LOA) if:

LOA request is submitted in writing which includes the reason for the request prior to the leave of absence. If unforeseen circumstances prevent the student from providing a prior written request, the institution may grant the student's request if the institution documents its decision and collects the written request within 10 days of their last date of

attendance. All requests for Leave of Absence must be accompanied with appropriate documentation.

The total time to be requested for a LOA must not exceed one calendar year. Students may appeal the decision to the President. Failure to contact SUNM within 24 hours of the end of the LOA period could result in immediate withdrawal from the program.

### **Illness**

If a student becomes ill during the clinical portion of the program, the student must inform the instructor as soon as possible. If the student will be out for more than one day, the student must inform the instructor in writing. The student must bring a note from his/her physician to ensure that the illness is not contagious.

For online classes, the student must notify the instructor if the illness will prevent the student from completing the weekly assignment(s) on time. The request must provide the instructor with a note from his/her physician (if more than a week) the extent of the illness and the expected duration. Prolonged illnesses may result in a temporary or permanent voluntary withdrawal.

### **Accident Reporting**

All students, faculty, and staff are provided with the campus security contact information in case of emergency. If the emergency is life threatening, 911 should be called immediately. The incident should then be reported to the SUNM President as soon as possible. The individual reporting the incident or accident should complete the incident report which is distributed to employees and available to students on campus. The accident will be investigated by the campus President and the outcome will be reported to the necessary persons.

### **Student Services Information**

SUNM endorses an open-door policy with respect to students and staff. Students have a right to request an appointment with any member of the staff regardless of the person's title or function.

## **Student Orientation**

Prior to beginning classes at SUNM, all students entering the program shall attend an online orientation program. Orientation can facilitate a successful transition into the school and/or quarter. All students are required to attend regardless of their prior SUNM experience. During new student orientation, students are acquainted with the Campus, the administrative staff, the faculty and their peers. New student orientation includes an introduction to the LMS and LIRN. Students are provided with passwords to the LMS and LIRN prior to orientation.

## **Student Resource Center & Media Services**

SUNM provides access to an Internet-accessible information center committed to facilitating the lifelong learning and achievement of the student community. LIRN (Library and Information Resources Network) contains a collection of full-text journals, books, reference materials, links to web sites relevant to each curricular area, instructional guides for using electronic library resources, and much more.

The LIRN collection is carefully selected to support students as they advance through their programs of study and includes quality, full-text, peer-reviewed articles from scholarly journals and full-text electronic books. Instructional materials for students and faculty are designed to enhance information literacy skills.

LIRN, an online library is accessible from any device with an Internet connection. The on campus library at SUNM is equipped with computer stations with high-speed internet access. A small clinic reference library is available for use in the Student Resource Center during clinic shifts. These books are not available for checkout but are only for use during clinic hours. They may be obtained from clinic staff.

## **Academic Assistance**

Students seek help and advice during their education for many reasons. Faculty members are responsible for providing academic assistance and should be consulted when assistance is desired.

## **Student Record Retention**

SUNM maintains paper copies of student records at the campus for a minimum of five years. Electronic records including SUNM student transcripts are retained indefinitely.



Each student record file contains all application materials, including the enrollment agreement, the student's grades, evaluations, and transcripts. Each transcript includes the completed and withdrawn courses, the start and finish dates of each course, quarter credit hours, and grades.

### **Career Services**

During the Internship year, Doctor of Naprapathic Medicine students are enrolled in Professional Skills Practice Development 1-4. These courses review the basics of creating a business plan, marketing, and running a Naprapathic Clinic. No guarantee for placement is made; however, assistance is available for all graduates of SUNM. Potential employers may conduct a criminal and/or personal background check. Students with criminal records that include felonies or misdemeanors (including those that are drug-related) or personal background issues such as bankruptcy, might not be accepted by these agencies for employment placement following completion of the program. Some agencies and employers may require candidates to submit to a drug test. Employment decisions are outside the control of SUNM.

### **Studio G**

SUNM partners with Studio G, a business accelerator which is affiliated with the New Mexico State University Arrowhead Center. Studio G helps entrepreneurs start up a business by providing free mentoring opportunities with advisors such as seasoned entrepreneurs, venture capitalists, investment bankers, marketing experts, engineers, intellectual property lawyers, accountants, graphic designers, and product developers. In addition to advising services, Studio G provides access to workspaces, equipment and software, and funding opportunities.

Current SUNM students and alumni (up to three years after graduation) qualify for Studio G services. Students can reach out to SUNM Student Services to schedule a meeting to discuss their specific business idea or plan, including items that might require a patent. The SUNM Student Services Studio G liaison will provide the student's information to Studio G. The process begins with an intake which allows Studio G personnel to meet the student (or alumni) and determine their specific needs. The SUNM Student Services Studio G liaison will work with the student to ensure the services are received so the student can meet their business goals.

## **Clinical Services**

All internship activities conducted by the institution are supervised by the SUNM Naprapathic Preceptor who is a Doctor of Naprapathic Medicine as stated in the Naprapathic Practice Act of New Mexico, NMSA 1978, §§ 61-12F-1 to -11.

## **General Information**

### Hours Of Operation

SUNM administrative offices are open from 9 to 5 pm Monday through Friday MST. Office hours are subject to change.

### Class Hours

Face to face components of hybrid classes are held and Saturdays 8:00 AM to 5:00 PM MST.

Students have access to their online classes 24 hours a day and 7 days a week including weekends and holidays.

### School Policy

Students are expected to be familiar with the information presented in this school catalog, in any supplements and addenda to the catalog, and with all school policies. By enrolling in SUNM, students agree to accept and abide by the terms stated in this catalog and all school policies. If there is any conflict between any statement in this catalog and the enrollment agreement signed by the student, the provision in the enrollment agreement controls and is binding.

### Conduct Policy

All students are expected to respect the rights of others and are held responsible for conforming to the laws of the national, state, and local governments, and for conducting themselves in a manner consistent with the best interests of SUNM and of the student body.

### Dismissal Policy

SUNM reserves the right to dismiss a student for any of the following reasons: failure to maintain satisfactory academic progress and/or other academic requirements, disruptive behavior or other conduct code violation (s), attendance, posing a danger to the health or welfare of students or other members of SUNM community, failure to

comply with the policies and procedures, or failure to pay fees and/or tuition by applicable deadlines. Any unpaid balance for tuition, fees and supplies becomes due and payable immediately upon a student's dismissal from SUNM.

### **Harassment Policy**

SUNM's students, staff, and faculty have the right to work and learn in an environment free of discrimination and harassment. Such conduct interferes with SUNM's mission to provide the highest quality education and employment, and impedes the relationships among students, faculty, and staff. In accordance with SUNM and applicable state and federal laws, all persons shall have equal access to SUNM's programs, facilities, and employment without regard to race, color, religion, sex, age, national origin, sexual orientation, marital status, veterans' status, or disability. No member of SUNM may engage in behavior that interferes with any individual's required tasks, learning, or participation in SUNM programs or activities. All SUNM members share a responsibility for preventing and reporting discrimination or harassment, cooperating in any investigation which might result, and maintaining confidentiality.

Harassment consists of knowingly pursuing a pattern of conduct that is intended to annoy, seriously alarm or terrorize another person and that serves no lawful purpose. The conduct must be such that it would cause a reasonable person to suffer substantial emotional distress.

### **Student Grievance Policy**

Many student complaints can be resolved through discussion with the appropriate instructor or staff member and the use of this grievance procedure, and we encourage students to make contact at the first indication of a problem or concern.

This section describes the steps the student should follow so that the problem can be fully and fairly investigated and addressed. The student is not required to use this procedure and will not be bound by any resolution unless he or she agrees to accept it.

In resolving any student concern or difficulty, SUNM will review the facts impartially and always ensure that the representatives responsible for reviewing such matters were not directly involved in the circumstances giving rise to the complaint.

SUNM maintains a firm commitment to its educational community that it will ensure that no adverse action will ever be taken against any individual for bringing any complaint or grievance to its attention. Adverse action taken against an individual bringing such a grievance or informing the institution of facts which may support a grievance or complaint constitutes separate grounds for bringing a grievance procedure.

**Please note that this grievance procedure is intended for problems concerning a student's recruitment, enrollment, attendance, education, student finance, or career service assistance, or the educational process or other school matters. It does not apply to student complaints or grievances regarding grades or sexual harassment, which are addressed in other sections of this catalog.**

### **Student Grievance Procedure**

SUNM and the student agree to participate in good faith in this grievance procedure. We will receive all information submitted by the student concerning a grievance in strict confidence and we and the student agree to maintain confidentiality in the grievance procedures. No reprisals of any kind will be taken by any party of interest or by any member of SUNM administration against any party involved. We will investigate all complaints or grievances fully and promptly. So long as the student pursues this grievance procedure to its conclusion, the period during which the student is pursuing this process will not count toward any statute of limitations relating to the student's claims.

Grievances or complaints involving an individual instructor or staff member MUST be put in writing. SUNM cannot take action until the matter is in writing. SUNM will not accept a verbal complaint. The grievance should be given to the President immediately. The President will investigate the grievance. Within five (5) days of the President's receipt of the written statement, the President will arrange to preliminarily meet with the student to discuss the grievance, and the President will thereafter conduct an investigation, including providing the student with a full and fair opportunity to present evidence relevant to the matter. The President will ensure that no individual directly involved in the

circumstances giving rise to the grievance or complaint is involved in the investigation, other than as a witness. The President will render his/her decision in writing within ten (10) business days after concluding his/her investigation, setting out the President's findings, conclusions, and reasoning. The President's decision is considered final in all matters as it relates to SUNM. The student's written complaint, together with the President's decision, will become a permanent part of the files of the parties involved.

If the matter is not resolved to the student's satisfaction, the student or his/her representative may contact the New Mexico Higher Education Department at any time if the student has any questions or concerns about the grievance process or its outcome.

If the grievance cannot be resolved after exhausting SUNM's Grievance Procedure, the student may file a complaint with:

**State of New Mexico Higher Education  
Department  
2004 Galisteo St, Suite 4  
Santa Fe, NM 87505-2100  
505-476-8400**

The New Mexico Higher Education Department (NMHED) has authority to help facilitate resolution to student complaints, only after the student has utilized all internal complaint procedures at the educational institution. Please visit <http://www.hed.state.nm.us/students/hed-student-complaint-form.aspx> for more information about NMHED's Student Complaint Process for non-distance education students. Complaints regarding grades and student conduct violations shall not be reviewed by NMHED.

**Executive Director  
DEAC  
1101 17th Street NW, Suite 808  
Washington, DC 20036  
ATTN: COMPLAINTS  
Phone: (202) 234-5100  
Email: [info@deac.org](mailto:info@deac.org)  
Contact Person: Jessica Lucey**

Further information on the DEAC Complaint Procedure can be found [here](#).

Student complaint process for distance education students:

The National Council for State Authorization Reciprocity Agreements (NC-SARA) is an agreement among member states, districts and territories that sets national standards for interstate offering of post-secondary distance education courses and programs. Southwest University of Naprapathic Medicine is a NC-SARA approved institution and the New Mexico Higher Education Department (NMHED) is the NC-SARA Portal Entity for New Mexico. Distance Education students attending Southwest University of Naprapathic Medicine who would like to resolve a grievance should follow the institution's established Student Complaint Process. However, if an issue cannot be resolved internally, you may file a NC-SARA complaint with the New Mexico Higher Education Department. Complaints regarding grades and student conduct violations shall not be reviewed by NMHED. Please visit <https://hed.state.nm.us/studentsparents/nc-sara> for more information.

This grievance procedure is designed to address problems promptly and without undue delay. In order to achieve that, the student must initiate Step 1 within ten (10) business days of the incident or circumstance(s) giving rise to the complaint and must initiate each step within ten (10) business days after receiving a response or if more than twenty (20) business days have passed with no response. If the student fails to take any of the steps in this procedure within the required time frames, then the student will be deemed to have accepted the resolution last proposed by SUNM. If SUNM fails to act within the time frames described in this procedure, then the student may elect to forgo any further steps in this procedure. The time periods set forth in these procedures can be extended by mutual consent of SUNM and the student.

## Notification Of Rights Under FERPA With Respect to Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records.

- Each student enrolled at SUNM shall have the right to inspect and review the contents of his/her education records, including grades, records of attendance and other information. Students are not entitled to inspect and review financial records of their parents. Parental access to a student's records may be allowed without prior consent if the student is a dependent as defined in Section 152 of the Internal Revenue Code of 1986.
- A student's education records are defined as files, materials, or documents, including those in electronic format, that contain information directly related to the student and are maintained by the institution, except as provided by law. Access to a student's education records is afforded to school officials who have a legitimate educational interest in the records. A school official is defined as a person employed or engaged by the school in an administrative, supervisory, academic or support staff position (including law enforcement unit and health staff); a person or company (including its employees) with whom the school has contracted (such as an attorney, auditor, consultant or collection agent); a trustee serving on a governing board; or a person assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility or commitment to the school.
- Students may request a review of their education records by submitting a written request to the Registrar. The review will be allowed during regular school hours under appropriate supervision. A \$5.00 fee will be charged if you are requesting a copy of the file.
- Students may request that the institution amend any of their education records, if they believe the record contains information that is inaccurate, misleading or in violation of their privacy rights. The request for change must be made in writing and delivered to the Registrar, with the reason for the requested change stated fully. Grades and course evaluations can be challenged only on the grounds that they are improperly recorded. The instructor or staff member involved will review the request, if necessary, meet with the student,

and then determine whether to retain, change, or delete the disputed data. If a student requests a further review, the President will conduct a hearing, giving the student an opportunity to present evidence relevant to the disputed issues. The student will be notified of the President's decision, which will be the final decision of the school. Copies of student challenges and any written explanations regarding the contents of the student's record will be retained as part of the student's permanent record.

- Directory information is information on a student that the school may release to third parties without the consent of the student. SUNM has defined directory information as the student's name, addresses, telephone numbers, birth date and place, program undertaken, dates of attendance, honors and awards, and credential awarded. If a student does not want his or her directory information to be released to third parties without the student's consent, the student must present such a request in writing to the Registrar at enrollment or within 10 days after the date of the student's initial enrollment.
- The written consent of the student is required before personally identifiable information from education records of that student may be released to a third party, except for those disclosures referenced above, disclosures to accrediting commissions and government agencies, and other disclosures permitted by law.
- A student who believes that SUNM has violated her or his rights concerning the release of or access to her or his records may file a complaint with the U.S. Department of Education.



## 2024 Academic Year Calendar

December 30, 2023	Classes Begin – Winter Quarter
March 22	End of Winter Quarter
March 23-29	Spring Break
March 30	Classes Begin – Spring Quarter
May 27	Holiday – Memorial Day
June 21	End of Spring Quarter
June 22-28	Summer Break
July 29	Classes Begin – Summer Quarter
July 4	Holiday – July 4 <sup>th</sup>
September 2	Holiday – Labor Day
September 20	End of Summer Quarter
September 21 – September 26	Fall Break
September 27	Classes Begin – Fall Quarter
November 28-29	Thanksgiving Break
December 20	End of Fall Quarter
December 21-28	Winter Break
December 29, 2024	2025 Classes Begin – Winter Quarter

## Staff

Employee	Title	Email
Patrick V. Nuzzo, DN	Founder, President	<a href="mailto:docnuzzo@sunm.edu">docnuzzo@sunm.edu</a>
Kristi Bordelon, Ph.D.	Chief Academic Officer	<a href="mailto:kbordelon@sunm.edu">kbordelon@sunm.edu</a>
Carmella Trujillo	Bookkeeper	<a href="mailto:ctrujillo@sunm.edu">ctrujillo@sunm.edu</a>
Kirsten LaVista, DN	Career Services/Outreach Coordinator/ Naprapathic Preceptor	<a href="mailto:klavista@sunm.edu">klavista@sunm.edu</a>
Melissa B. Sisneros	Registrar	<a href="mailto:msisneros@sunm.edu">msisneros@sunm.edu</a>
Janice Zoller	Student Services Coordinator	<a href="mailto:jzoller@sunmedu.com">jzoller@sunmedu.com</a>

Maria Varela	Admissions Representative	<a href="mailto:mvarela@sunm.edu">mvarela@sunm.edu</a>
Mary O'Dell	Educational Media Specialist	<a href="mailto:medmonds@sunm.edu">medmonds@sunm.edu</a>
Renee Nix	Safety Officer	<a href="mailto:rnix@sunmedu.com">rnix@sunmedu.com</a>

### Faculty

Employee	Title	Email
Dominique Alo	Faculty	<a href="mailto:dalo@sunm.edu">dalo@sunm.edu</a>
Christianna Clow, DN	Faculty	<a href="mailto:cclow@sunm.edu">cclow@sunm.edu</a>
Alexandro Daviano, DRPH, DO, DN	Faculty	<a href="mailto:adaviano@sunm.edu">adaviano@sunm.edu</a>
Joseph Fraley, DC	Faculty	<a href="mailto:jfraley@sunm.edu">jfraley@sunm.edu</a>
Denise Gabaldon-Thronas, DN	Faculty	<a href="mailto:dthronas@sunm.edu">dthronas@sunm.edu</a>
Bailey Gonzalez, RN, MSN	Faculty	<a href="mailto:bgonzalez@sunm.edu">bgonzalez@sunm.edu</a>
Darren Hancock, DC	Faculty	<a href="mailto:dhancock@sunm.edu">dhancock@sunm.edu</a>
Travis Mason, DC	Faculty	<a href="mailto:tmason@sunm.edu">tmason@sunm.edu</a>
Robert Muhammad, DN	Faculty	<a href="mailto:dmuhammad@sunm.edu">dmuhammad@sunm.edu</a>
Renee Nix, DN	Faculty	<a href="mailto:rnix@sunm.edu">rnix@sunm.edu</a>
Patrick V. Nuzzo, DN	Founder, President	<a href="mailto:docnuzzo@sunm.edu">docnuzzo@sunm.edu</a>
Mary O'Dell	Faculty	<a href="mailto:modell@sunm.edu">modell@sunm.edu</a>

### Faculty Qualifications

Dominique Alo, Ph.D.

- Ph.D. – Biology, Pontifica Universidad Catolica de Chile
- Master's Degree – Biology, University of New Mexico
- Bachelor's Degree – Biology, University of New Mexico

Christianna Clow, DN

- Doctor of Naprapathy – Southwest University of Naprapathic Medicine

Alexandro Daviano, DN, DO DrPH, MSOS, MPH, COMP, CNAP, NRP, LP

- Doctor of Naprapathy (DN) – Concentration in Soft Tissue treatment - National University of Medical Sciences
- Master of Science in Data Science (MSDS) – Concentration in Healthcare Informatics and Machine Learning/AI - Regis University

- Trauma and Injury Research Residency – Memorial Hermann Hospital, Houston, TX, Department of Surgery
- University of Texas Health Science Center at Houston
- Doctor of Osteopathy (DO) – Concentration in Manual Practice and Pain Management - National University of Medical Sciences
- Doctor of Public Health (Dr.PH) in Epidemiology and Environmental Health - Concentration in Epidemiology, Biostatistics, and Applied Statistics - Texas A&M University Health Science Center
- Master of Public Health (MPH) – Emphasis in Epidemiology, Global Health and Biostatistics – University of New England
- Bachelor of Arts (BA) – Health and Human Services - Ashford University

Joseph Fraley, DC

- Doctor of Chiropractic, Parker College of Chiropractic
- Bachelor of Science Anatomy, Parker College of Chiropractic
- Bachelor of Science Health and Wellness, Parker College of Chiropractic

Denise Gabaldon-Thronas, DN

- Doctor of Naprapathy – Southwest University of Naprapathic Medicine
- Bachelor of Science – Biochemistry, New Mexico State University

Bailey Gonzalez, RN, MSN

- Bachelor of Science Sports Exercise – Florida State University
- Bachelor of Science Nursing – University of Central Florida
- Master of Science in Nursing Education – University of Central Florida

Darren Hancock, DC

- Doctor of Chiropractic - National College of Chiropractic
- Bachelor of Science – Biology, National College of Chiropractic

Travis Mason, DC

- Doctor of Chiropractic - University of Western States
- Master's - Exercise and Sports Science, University of Western States
- Bachelor's – Human Biology, University of Western States

Robert Muhammad, DN

- Doctor of Naprapathy - National College of Naprapathic Medicine
- Bachelor – Social Work, Loyola University

Renee Nix, DN

- Doctor of Naprapathy – Southwest University of Naprapathic Medicine
- Associate of Arts – Accounting, Santa Fe Community College
- Associate of Arts – Business Management, Santa Fe Community College

Patrick Nuzzo, DN

- Doctor of Naprapathy - National College of Naprapathic Medicine
- Northeastern Illinois University
- Harper College

Mary O'Dell

- Master of Arts in Instructional Technology/Educational Technology – University of Central Florida
- Bachelor of Science Elementary Education – University of Central Florida

### Program Costs Doctor of Naprapathic Medicine

The cost for this program at the Southwest University of Naprapathic Medicine (SUNM) is as follows, subject to the terms and policies as stated in the Enrollment Agreement (Agreement).

<b>TOTAL PROGRAM COSTS</b>	
Tuition: Doctor of Naprapathic Medicine	\$63,000 total
Books, materials, and intern supplies	Approximately \$2,500 This reflects purchasing a new current edition for each class. Intern clinic supplies \$150
Application Fee	\$100
Travel and Lodging to SUNM campus in Santa Fe	At student's cost
<b>TOTAL PROGRAM COST WITH BOOKS AND SUPPLIES</b>	<b>\$65,750</b>
*To become a licensed Naprapath the SUNM graduate will have to successfully pass the National Board of Naprapathic Examiners exam. The fee for this exam is separate from program costs and is payable to the National Board of Naprapathic Examiners.	

### Program Costs Master of Science in Anti-Inflammatory Nutrition

The cost for this program at the Southwest University of Naprapathic Medicine (SUNM) is as follows, subject to the terms and policies as stated in the Enrollment Agreement (Agreement).

<b>TOTAL PROGRAM COSTS</b>	
Tuition: Doctor of Naprapathic Medicine	\$17,905.32 total
Application Fee	\$100
<b>TOTAL PROGRAM COST</b>	<b>\$18, 005.32</b>